Coverage of Substantive Concepts

Year 3		Year 4		Year 5		Year 6	
The UK	Natural Disasters	Europe	Rivers and the Water Cycle	North America	Enough for Everyone	South America	Global Trade
Locational Knowledge • Know the difference between Great Britain, The British Isles and the United Kingdom • Know the names of and locate at least eight counties and at least six cities in England • Know the names of four countries from the southern and four from the northern hemisphere • Know where the main mountain regions are in the UK		**Locational Knowledge** • Know, name and locate the main rivers in the UK • Know the names of and locate at least eight European countries • Know the names of and locate at least eight major capital cities across the world • Know where the equator, Tropic of Cancer, Tropic of Capricorn and the Greenwich Meridian are on a world map		**Locational Knowledge** • Know what is meant by the term 'tropics' • Know the names of a number of European capitals • Know the names of and locate many of the key seas and areas across the world, e.g., Mediterranean sea and Suez canal		**Locational Knowledge** • Know and name the eight points of a compass • Know the names of, and locate, a number of South or North American countries • Know about time zones and work out differences • Know where countries in the British commonwealth are situated • Know what is meant by latitude and longitude	
Place Knowledge • Explain clearly the main differences between a village, town and city • Know the main differences between a rural and an urban location within the UK		**Place Knowledge** • Know at least five differences between living in the UK and a Mediterranean country • Know that climate and physical features has an important part to play when considering where and how people live • Know the physical conditions necessary for the creation of different biomes		**Place Knowledge** • Know and recognise many of Europe's key landmarks • Know and recognise the physical conditions necessary for the creation of different biomes • Contrast the main features found in two different biomes, e.g., tundra and desert		**Place Knowledge** • Know key differences between living in the UK and in a country in either North or South America • Know why the south and north poles have long periods of light or dark according to time of year and know how people living there adapt their lives accordingly • Know how a continent's climate can vary and impact on people's lives	
Human and Physical Knowledge • Know about some of the physical features related to the UK, e.g., lake district, coastal areas, etc. • Know what causes an earthquake and tsunami • Label the different parts of a volcano • Know the names of a number of the world's highest mountains		**Human and Physical Knowledge** • Know and label the main features of a river • Know the name of and locate a number of the world's longest rivers • Know why most cities are situated close to a river • Know and explain the features of a water cycle • Know that people's jobs are determined by where they live • Know why recycling is important		**Human and Physical Knowledge** • Know about the key human and physical differences between living in the UK and a different European country • Know the term 'fair trade' and its implications on the lives of so many people • Know about the positive and negative features of plastic • Know about climate change and its potential impact on our lives • Know about the issues associated with Brexit • Know how the lives of children vary across the world		**Human and Physical Knowledge** • Know what is meant by biomes and what are the features of a specific biome • Label layers of a rainforest and know what deforestation is • Know why ports are important for world trade • Know why industry is important to the world • Know the names of and locate some of the world's deserts	

Coverage of Disciplinary Knowledge

Year 3		Year 4		Year 5		Year 6	
The UK	Natural Disasters	Europe	Rivers and the Water Cycle	North America	Enough for Everyone	South America	Global Trade
Locational Knowledge • Understands that countries have defined borders and that each country has its own government or equivalent		**Locational Knowledge** • Appreciates that countries can be reformed, sometimes creating smaller countries or sometimes amalgamate.		**Locational Knowledge** • Appreciate that most countries have capital cities from where their government operates but these can sometime change.		**Locational Knowledge** • Appreciate how historically there have been changes to many countries across the world, including changes in names.	
Place Knowledge • Compare and contrast two regions within the UK that are very different be begin to appreciate why physical and human features will be different in these places		**Place Knowledge** • Use measurements, such as temperature, height, distance and length of daylight to compare two places following changes in both across different months		**Place Knowledge** • Know features of own locality well enough to use as a comparative study anywhere in the world, taking account of positive and negative features.		**Place Knowledge** • Appreciate why people would choose to live where they do despite sometimes inclement weather or a place having physical features which do not make it easy to live with	
Human and Physical Knowledge • Recognise how human geographical features change over time • Understand what is meant by being environmentally friendly		**Human and Physical Knowledge** • Understand how ideal settlements may have changed over time • Understand some of the arguments put forward in relation to green energy		**Human and Physical Knowledge** • Understand why their village/ town or city exists and what brought people to live there • Understand the issues associated with Fair Trade		**Human and Physical Knowledge** • Reflect on the key changes that have occurred in buildings, trade and population • Understand the consequence of ignoring climate change	
Geographical Skills and Fieldwork • Use maps to locate world countries and capitals • Use a globe to gain a better understanding about countries' location (USA and Russia, for example) • Talk about the features in their local environment and compare it with another they know • Use systematic sampling and data collecting as part of fieldwork activity • Produce freehand map of a known place, e.g., journey between home and school		**Geographical Skills and Fieldwork** • Use maps and globes to locate the equator, the Tropics of Cancer and Capricorn and the Greenwich Meridian • Distinguish between the Northern and Southern hemisphere on both a world map and a globe • Understand how to use four-figure grid references • Explain what a place is like and why • Create a weather diary to explore their locality		**Geographical Skills and Fieldwork** • Use graphs to record features such as temperature or rainfall across the world • Use appropriate special language when giving directions • Recognise most of the symbols used on a UK road map, including status of roads • Understand some of the main features of a satnav • Recognise ordnance survey (OS) symbols and know what they stand for • Carry out tests over time, evaluate changes and consolidate their understanding • Add annotations, such as label and captions to freehand maps		**Geographical Skills and Fieldwork** • Use Google Earth to locate a country or place of interest and to follow the journey of rivers, etc. • Understand how to use digimaps • Be familiar with topographical maps and know about contours, etc • Understand how to use sixfigure grid references • Set up a geographical fieldwork enquiry, starting with a hypothesis • Review, apply and consider next steps as a result of their geographical enquiry • Use digital mapping software packaged with confidence	