Mapping Coverage of Education for a Connected World

At World's End Junior School, we teach ensure coverage of all key strands of the 'Education in a Connected World' framework through teaching ProjectEVOLVE.

This is an online resource to support children's online safety and digital citizenship, aligning with the "Education for a Connected World" framework. We also supplement this with coverage in our PSHE lessons using the myHappymind Plus programme.

This document outlines how the ProjectEVOLVE toolkit and the myHappymind Plus programme together address the key strands of the 'Education for a Connected World' framework.

Each strand is mapped to the relevant programmes with a brief description of how it is covered.

Strand	ProjectEVOLVE Coverage	myHappymind Plus Coverage
Self-Image and Identity	Provides age-appropriate resources to help children understand online identity, self-perception, and the impact of digital interactions.	Supports self-esteem and character strengths through modules like 'Celebrate' and 'Meet Your Brain'. Coverage on this is from a non-digital perspective.
	• Year 3: Understanding how online identities may differ from real-life identities. • Year 4: Exploring how personal identity can be influenced by online interactions. • Year 5: Recognizing the impact of online personas on self-esteem. • Year 6: Discussing how digital footprints contribute to identity.	• Year 3: Celebrate module: Building positive self-image. • Year 4: Celebrate module: Understanding strengths and uniqueness. • Year 5: Celebrate module: Developing self-worth and confidence. • Year 6: Engage module: Reflecting on personal growth and identity.
Online Relationships	Covers safe and respectful communication online, including managing conflict and understanding consent.	Addresses relationship building and emotional regulation through the 'Relate' and 'myHappyrelationships' modules. Developing healthy and respectful relationships in digital spaces.
	• Year 3: Identifying kind and unkind online behavior. • Year 4: Understanding respectful communication online.	• Addressed in myHappyWorld Media Literacy and Digital resilience in addition: • Year 3: Relate module: Learning to be a good friend.

	• Year 5: Exploring trust and boundaries in online friendships. • Year 6: Recognizing manipulation and unhealthy online relationships.	• Year 4: Relate module: Practicing empathy and kindness. • Year 5: Relate module: Managing peer pressure and conflict. • Year 6: Relate module: Building healthy relationships and boundaries
Online Reputation	Teaches children how online actions affect reputation and how to manage their digital footprint.	Promotes responsible decision-making and self-awareness, indirectly supporting reputation management. Recognising the impact of online actions on personal reputation
	• Year 3: Understanding that online actions affect reputation. • Year 4: Recognizing how others perceive online behavior. • Year 5: Exploring consequences of digital footprints. • Year 6: Managing online presence responsibly.	• Addressed in myHappyWorld Media Literacy and Digital resilience in addition: • Year 3: Celebrate module: Being proud of your actions. • Year 4: Celebrate module: Thinking before posting. • Year 5: Engage module: Building a positive reputation. • Year 6: Engage module: Reflecting on long-term impact.
Online Bullying	Provides tools and scenarios to help children identify, respond to, and prevent online bullying. • Year 3: Describing ways people can be unkind online. • Year 4: Recognizing differences between online and offline bullying. • Year 5: Understanding the impact of online content on others. • Year 6: Knowing how to access helpline services like Childline.	Builds resilience and emotional regulation, helping children respond constructively to bullying from a non-digital perspective. Identifying and addressing bullying behaviours in digital environments • Addressed in myHappyWorld Media Literacy and Digital resilience in addition: • Year 3: Relate module -Learning how to be a good friend and spot unhealthy relationship patterns. • Year 4: Relate module- Exploring empathy and kindness to prevent bullying. • Year 5: Celebrate module- Strengthening self-worth to stand up to bullying. • Year 6: Engage module - Developing resilience and strategies to cope with peer conflict

Managing Online Information	Focuses on evaluating online content, identifying misinformation, and developing critical thinking. • Year 3: Understanding that not all online information is true. • Year 4: Evaluating sources of online content. • Year 5: Recognizing misinformation and fake news. • Year 6: Using critical thinking to assess online information.	Developing skills to critically assess and manage online information. This is explored in myHappyWorld *Media Literacy* and *Digital Resilience*, particularly around algorithms and cookies. • Year 3: Engage module: Asking questions and being curious. • Year 4: Engage module: Thinking critically about information. • Year 5: Engage module: Making informed decisions. • Year 6: Engage module: Reflecting on reliable sources.
Health, Wellbeing and Lifestyle	Explores the impact of screen time, digital balance, and online stressors. • Year 3: Recognizing how screen time affects health. • Year 4: Understanding the importance of balance in digital use. • Year 5: Exploring the impact of technology on wellbeing. • Year 6: Discussing strategies for healthy digital habits.	Directly addresses mental health and wellbeing through 'myHappybody' and mindfulness practices. Understanding the effects of digital technology on health and wellbeing. Covered in *Media Literacy*, as well as *myHappyBody*, with a focus on the impact of spending too much time online. • Year 3: Celebrate module: Promoting positive mental health. • Year 4: Celebrate module: Building healthy routines. • Year 5: Engage module: Setting goals for wellbeing. • Year 6: Engage module: Maintaining emotional balance.
Privacy and Security	Teaches children about data protection, passwords, and safe sharing practices. • Year 3: Understanding what personal information is. • Year 4: Recognizing risks of sharing information online. • Year 5: Learning about secure passwords and privacy settings. • Year 6: Identifying phishing and scams.	Recognising the importance of protecting personal information online. Included in the *Media Literacy* and *Digital Resilience* lessons. Lessons below also support responsible behaviour and decision-making. • Year 3: Engage module: Learning about safe choices. • Year 4: Engage module: Understanding consequences of sharing. • Year 5: Engage module: Protecting personal boundaries.

		• Year 6: Engage module: Making responsible decisions online.
Copyright and Ownership	Provides guidance on respecting intellectual property and understanding copyright laws. • Year 3: Recognizing that content belongs to creators. • Year 4: Understanding permission and crediting sources. • Year 5: Exploring copyright laws and fair use. • Year 6: Discussing ethical content sharing.	Not directly covered in relation to digital content creation and sharing. Coverage on this is from a non-digital perspective but can be verbally mentioned during teaching. • Year 3: Engage module: Respecting others' work. • Year 4: Engage module: Giving credit and being honest. • Year 5: Engage module: Understanding ownership and responsibility. • Year 6: Engage module: Making ethical choices.