

# Worlds End Curriculum Overview: Year 6



| Weekly Lessons   |   |  |   |  |  |
|--|---|--|---|--|--|
| Autumn 1   | Autumn 2  | Spring 1   | Spring 2  | Summer 1   | Summer 2   |
| <b>Oracy Performative Opportunities:</b><br>Art Exhibition (audience: parents)<br><br><i>Class 1: 20.10.25<br/>Class 2: 21.10.25<br/>Class 3: 23.10.25</i> | <b>Oracy Performative Opportunities:</b> Class Assemblies on World War 2 (audience: whole school)<br><br><i>Class 1: 24.11.25<br/>Class 2: 25.11.25<br/>Class 3: 28.11.25</i> | <b>Oracy Performative Opportunities:</b> Poetry Recitals (audience: Year 6)<br><br><i>Week commencing: 26.01.26</i>  | <b>Oracy Performative Opportunities:</b> Video Diary (audience: Peers)<br><br><i>Week commencing: 2.03.26</i> | <b>Oracy Performative Opportunities: Year 6 Production Auditions</b> (audience: Year 6)<br><br><i>Week commencing: 22.05.26 9.000 am</i> | <b>Oracy Performative Opportunities:</b> Year 6 Performance and Leavers Assembly (audience: whole school & parents)<br><br><i>Performance: 9.07.26</i> |
| <b>My Happy Mind</b><br><b>Topic:</b> Meet your brain<br><b>Topic:</b> Places<br><b>Topic:</b> Shared responsibilities                                     | <b>My Happy Mind</b><br><b>Topic:</b> Celebrate<br><b>Topic:</b> communities<br><b>Topic:</b> Showing respect and managing hurtful behaviour                                  | <b>My Happy Mind</b><br><b>Topic:</b> Appreciate<br><b>Topic:</b> First Aid; Drugs, Alcohol and Tobacco<br><b>Topic:</b> Media Literacy and Digital resilience | <b>My Happy Mind</b><br><b>Topic:</b> Relate<br><b>Topic:</b> Safe relationships                              | <b>My Happy Mind</b><br><b>Topic:</b> Engage<br><b>Topic:</b> Be your best   | <b>My Happy Mind:</b><br><b>Topic:</b> Transition programme  |
| <b>French</b><br><b>Topics:</b> Everyday life  | <b>French</b><br><b>Topics:</b> Daily routine   | <b>French</b><br><b>Topics:</b> Playing and enjoying sport   | <b>French</b><br><b>Topics:</b> Hobbies and fun   | <b>French</b><br><b>Topics:</b> Rooms in the house   | <b>French</b><br><b>Topics:</b> Café culture   |
| <b>Physical Education</b><br><b>Topic:</b> OAA (Communication)<br>Gymnastics (Matching & Mirroring)  | <b>Physical Education</b><br><b>Topic:</b> Invasion games (Netball)<br>Dance (Carnival)   | <b>Physical Education</b><br><b>Topic:</b> Invasion Games (Hockey)<br>Net & Wall (Tennis)  | <b>Physical Education</b><br><b>Topic:</b> Invasion Games (Basketball)<br>Net & Wall (Tennis)                 | <b>Physical Education</b><br><b>Topic:</b> Striking & Fielding (Cricket)   | <b>Physical Education</b><br><b>Topic:</b> Striking & Fielding (rounders)<br>Athletics<br>Swimming   |

|   |  |  |  |  |  |
|---|--|--|--|--|--|
|   |  |  |  | OAA (Problem solving/<br>Orienteering)   |  |
| <b>Religious Education Topic:</b><br>Living by Rules<br><br>Being Fair and Just | <b>Religious Education Topic:</b><br>Creating Unity and Harmony<br><br>Cultivating Inclusion, Identity and Belonging | <b>Religious Education Topic:</b><br>Remembering Roots<br><br>Being Courageous and Confident | <b>Religious Education:</b><br>Participating and Willing to Lead<br>Being Modest and Listening to Others | <b>Religious Education Topic:</b><br>Being Temperate, Exercising Self Discipline and Cultivating Serene Contentment<br><br>Being Accountable and Living with Integrity | <b>Religious Education Topic:</b><br>Being Thankful<br><br>Being Imaginative and Explorative |
| <b>Music:</b><br>Chromelab – technology on music.                               | <b>Music:</b><br>Tuned instrument - Glockenspiel   | <b>Music:</b><br>Connect It. Body percussion, contemporary music.                            | <b>Music:</b><br>Happy. Motown performance.  | <b>Music:</b><br>Florence Price. Links to other cultures, composing.   | <b>Music:</b><br>Music and me. Female artists. Rap.  |
| <b>Science:</b><br>Light and Electricity  | <b>Science:</b><br>Electricity<br><br>Living things and their habitats   | <b>Science:</b><br>Living things and their habitats  | <b>Science:</b><br>Animals including humans<br><br>British Science Week                                  | <b>Science:</b><br>Evolution and inheritance<br><br>Animals including humans   | <b>Science:</b><br>Evolution and inheritance   |
| <b>Computing:</b><br>Basic skills   | <b>Computing:</b><br>Analyse & interpret data using spreadsheets   | <b>Computing:</b><br>Computer Aided Design (Tinker CAD)                                      | <b>Computing:</b><br>Big Data Artificial Intelligence & Machine Learning                                 | <b>Computing:</b><br>Internet and the WWW  | <b>Computing:</b><br>Programming and making games  |

## Subjects Taught in Blocks

| Autumn 1   | Autumn 2   | Spring 1   | Spring 2   | Summer 1   | Summer 2   |
|--|--|--|--|--|--|
| During one maths and English lesson in the first week: | During one maths and English lesson in the first week: | During one maths and English lesson in the first week: | During one maths and English lesson in the first week: | First day only during maths and English lessons: | During one maths and English lesson in the first week: |

|   |   |   |  |  |   |
|---|---|---|--|--|---|
| Project Evolve: Self Image and Identity   | Project Evolve: Online Bullying   | Project Evolve: Online reputation (including e-safety day 10.02.26. Privacy & security / Copyright and ownership) | Project Evolve: Health, wellbeing & lifestyle                      | Project Evolve: Online relationships                               | Project Evolve: Managing online information                     |
| <b>Week 1</b><br>PSHE and Start of year expectations.<br><b>DT</b><br><b>Topic:</b> Cooking and Nutrition       | <b>Week 1</b><br><b>Geography</b><br><b>Topic:</b> South America – Brazil & Rainforests | <b>Week 1</b><br><b>History</b><br><b>Topic:</b> Industrial Revolution  | <b>Week 1</b><br><b>D&amp;T</b><br><b>Topic:</b> Structures        | <b>Week 1</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy | <b>Week 1</b><br><b>Art</b><br>Collage / End of year production |
| <b>Week 2</b><br><b>DT</b><br><b>Topic:</b> Cooking and Nutrition<br><i>One full day cooking for each class</i> | <b>Week 2</b><br><b>Geography</b><br><b>Topic:</b> South America – Brazil & Rainforests | <b>Week 2</b><br><b>History</b><br><b>Topic:</b> Industrial Revolution  | <b>Week 2</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy | <b>Week 2</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy | <b>Week 2</b><br><b>Art</b><br>Collage / End of year production |
| <b>Week 3</b><br><b>History</b><br><b>Topic:</b> World War 2  | <b>Week 3</b><br><b>Geography</b><br><b>Topic:</b> South America – Brazil & Rainforests | <b>Week 3</b><br><b>History</b><br><b>Topic:</b> Industrial Revolution  | <b>Week 3</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy | <b>Week 3</b><br><b>DT</b><br><b>Topic:</b> Monitoring and Control | <b>Week 3</b><br><b>Art</b><br>Collage/ End of year production  |
| <b>Week 4</b><br><b>History</b><br><b>Topic:</b> World War 2  | <b>Week 4</b><br><b>Art</b><br><b>Topic:</b> Printing                                   | <b>Week 4</b><br><b>History</b><br><b>Topic:</b> Industrial Revolution  | <b>Week 4</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy | <b>Week 4</b><br><b>DT</b><br><b>Topic:</b> Monitoring and Control | <b>Week 4</b><br><b>Art</b><br>Collage / End of year production |

|  |   |  |   |   |  |
|--|---|--|---|---|--|
| <b>Week 5</b><br><b>History</b><br><b>Topic:</b> World War 2                     | <b>Week 5</b><br><b>Art</b><br><b>Topic:</b> Printing   | <b>Week 5</b><br><b>D&amp;T</b><br><b>Topic:</b> Structures  | <b>Week 5</b><br><b>Geography</b><br><b>Topic:</b> Trade & Economy  | <b>Week 5:</b><br><b>SAT's Week</b><br><b>DT</b><br><b>Topic:</b> Monitoring and Control  | <b>Week 5</b><br><b>Art</b><br>Collage / End of year production / Trip   |
| <b>Week 6</b><br><b>Art</b><br><b>Topic:</b> Sculpture                           | <b>Week 6</b><br><b>Art</b><br><b>Topic:</b> Printing   | <b>Week 6</b><br><b>D&amp;T</b><br><b>Topic:</b> Structures  |   | <b>Week 6</b><br><b>DT</b><br><b>Topic:</b> Monitoring and Control  | <b>Week 6</b><br><b>Geography:</b> Field Trip<br><i>Residential</i>  |
| <b>Week 7</b><br><b>Art</b><br><b>Topic:</b> Sculpture                           | <b>Week 7</b><br><b>Art</b><br><b>Topic:</b> Printing   |  |   |   | <b>Week 7</b><br><b>End of year activities</b>   |
| <b>Week 8</b><br><b>Art</b><br><b>Topic:</b> Sculpture                           |   |  |   |   |  |
| <b>Additional Events and Enrichment</b><br><br>Meet the teacher<br><br>Book Café | <b>Additional Events and Enrichment</b><br><br>Anti-Bullying<br>Nov in PSHE and assembly time (November 10-14 <sup>th</sup> )<br><br>November World Science Day | <b>Additional Events and Enrichment</b><br><br>NSPCC Number Day: in Maths<br>Workout 6.02.26<br><br>Safer internet day: in PSHE and assembly | <b>Additional Events and Enrichment</b><br><br>World Book Day Assembly, English and Reading<br><br>British Science Week | <b>Additional Events and Enrichment</b><br><br>Sports Day: 18.05.26<br><br>Residential 24 <sup>th</sup> – 26 <sup>th</sup> June | <b>Additional Events and Enrichment</b><br><br>Football Tournament: link to World Cup 8 <sup>th</sup> June 2026<br><br>NSPCC Pants<br><br>Prom: 16.07.26 |

|  |   |  |   |  |                            |
|--|---|--|---|--|----------------------------|
|  | <p>Parents Christmas Crafts Event</p> <p>Talent Show: 18<sup>th</sup> Dec</p> | <p>Children's mental health week (7-13<sup>th</sup> Feb)</p> | <p>Skipathon linked to Comic Relief: Friday March 13<sup>th</sup></p> <p>History Topic Day: Egyptian Friday 15<sup>th</sup> May</p> |  | <p>LGBT Pride Assembly</p> |
|--|---|--|---|--|----------------------------|