



Professional Development
Accredited Lead

National Centre
for Excellence in the
Teaching of Mathematics



Pastoral Provision

Vision

We are very proud of the pastoral support we provide for all the pupils and families at our school. We have a dedicated, diverse, highly skilled team ready to help and encourage pupils and families who wish to discuss any problems or request extra support. This can range from friendship issues, attendance, family breakdowns, bereavements or any emotional difficulties that arise during the course of the year.

Our vision is to ensure that all children feel safe and happy in our school and to help them overcome any barriers to learning they may have. We are here to ensure all children achieve their potential and are prepared for life.

Pastoral Team

[Caroline Barlow- pastoral lead and SENCo.](#)

Strategic lead for the pastoral team which includes support the learning mentors to ensure that the emotional needs of our children are met and that our pupils are safe and happy. Overall responsibility for ensuring that children with additional needs get the support they need to achieve their potential. Leads on transition across the whole school.

[Lisa Taylor-learning mentor.](#)

Supporting and promoting positive behaviour for learning for the whole school. Point of contact for upper school - year 5 and 6 - pastoral referrals. Providing lunchtime indoor provision for vulnerable pupils and reflection for pupils serving sanctions. Maintaining pastoral records and provision maps and generating reports. Managing trackers, meeting children, monitoring, informing parents. Record keeping: trackers, sweeps, daily, weekly and termly data. Plan and run interventions: bereavement, anxiety, anger, worries, depression, family breakups, nurture, transitions. Pupil referrals. Dyslexia screening. SEN Support. Mental Health First Aider. Providing mental wellbeing for staff. Promoting behaviour for learning. Specialist: ADHD, ASC, behaviour,

Supporting and promoting positive behaviour for learning for the whole school.

Promoting behaviour for learning. Promoting healthy lifestyles and fitness.

Teaching pupils respect for everybody.

Upper school pastoral support.

Ensure playtimes and lunchtimes are positive experiences for children.



Communicating with parents and carers.

Supporting transition into Key Stage 3.

Supporting and promoting positive behaviour for learning for the whole school.

Promoting behaviour for learning.

Ensure playtimes and lunchtimes are positive experiences for children.

Communicating with parents and carers.

Expertise of support pupils with Special Educational Needs including autism, ADHD.

Lower school pastoral support.

For a copy of our school behaviour policy, please see our website.