

## Curriculum

<i>The School will:</i>	<i>I intend:</i>
Provide a broad, balanced, engaging and exciting curriculum to help every child become a successful and lifelong learner.	To work in partnership with school to ensure that my child is making the most of the opportunities we are able to offer.
Provide a stimulating learning environment with the materials and equipment to enable children to learn and to make good progress.	To support my child's learning at school by attending parents' meetings, workshops, assemblies and performances.
	To ensure that my child brings the correct equipment to school e.g. PE Kit, reading books and planner.

## Behaviour

<i>The School will:</i>	<i>I intend:</i>
The school will teach children to understand good behaviour for learning and the impact of their behaviour on others.	To help my child understand the school behavior policy and the need to follow the school values.
Use rewards and sanctions fairly.	To encourage my child to care for school property both at school and at home.
Make sure that school staff always set a high standard of personal behaviour.	To behave in a way that sets children a good example when I am on school premises.
Respect the views of children and parents acknowledging the different circumstances that exist.	Ensure my child wears the correct school uniform and school shoes.

## Equal Opportunities

<i>The School will:</i>	<i>I intend:</i>
Ensure all children will have access to the curriculum.	To help my child understand that everyone is of equal importance.
Celebrate the diverse backgrounds that we come from and ensure that the curriculum reflects this.	To encourage my child to appreciate and respect the views, cultural differences and religions of others.
Children to understand their rights under the United Nations convention on the rights of the child. School will also ensure that bullying, racist, sexist and other discriminating behavior is not tolerated.	To work together with the school, attend workshops where possible to help your child understand their rights.

## Homework

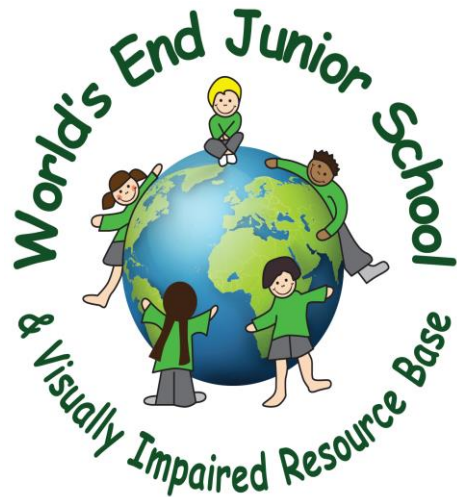
<i>The School will:</i>	<i>I intend:</i>
Set appropriate spelling practice as homework.	To help my child find a quiet place and time to study.
School will monitor planners and provide appropriate books.	To read to and with my child at least 3 times a week and practice spellings and multiplication tables daily.
Provide online resources for children to continue their learning at home e.g. Times Tables Rockstars.	To find an opportunity which will enable my child to access online learning.
Teachers will identify where there are gaps in learning and set homework appropriately.	

## Attendance & Punctuality

<i>The School will:</i>	<i>I intend:</i>
Start lessons promptly at 8.45 a.m. Children can enter the school at 8.35am and staff are on duty to meet and greet them. (Parents and carers will be made aware of any changes as part of Covid-19 safety measures).	To make sure my child is at school daily on time.
Maintain an accurate record of attendance.	To make sure my child is collected on time.
Take action where attendance falls below 96.5%.	To contact the school promptly on the first day of absence before 9.30am.
	To not take holidays in term time.

## Welfare & Communication

<i>The school will:</i>	<i>I intend:</i>
Communicate frequently with parents about school matters and set dates for events early and inform parent via letters, Classdojo and website.	To teach my child about personal safety.
Ensure that children are safe on school premises and when using the internet.	To make sure the school has an up to date emergency contact number.
To provide a rigorous PSHE curriculum which includes Mental Health awareness.	To raise any concerns with the appropriate person as early as possible, as per our complaint's procedure.
Where online communication is necessary e.g. Zoom meetings to teach or support a child, the school will ensure this only takes place where a parent or carer is present.	Help my child stay safe online.
Each year, classes may be mixed according to the needs of each year group. School will inform parents of any changes.	Attend workshops where possible to understand how a child's mental health can be supported.
	To be present if school needs to contact my child about their learning or welfare.
	To support my child in their transition to new year groups and classes and request support from the school where it would be helpful.
	To speak to members of staff and other parents in a polite and respectful manner.



### Home – School Agreement

I am important and so are you.

Be kind to each other in all that we do.

Listen when someone else is talking.

Be careful how you speak and behave towards others.

Respect your own and others' property.

Behave in a safe way.

Let's take care of our school.

Worlds End Junior School, World's End Lane, Quinton, Birmingham, B32 2SA

[www.wejs.org.uk](http://www.wejs.org.uk)

Tel: 0121 464 5913 Fax: 0121 464 5912

Email: [enquiry@worldsend.bham.sch.uk](mailto:enquiry@worldsend.bham.sch.uk)



### Home – School Agreement

.....  
**Child's Name**

*Signed: For School*

*Signed: For Child's Home*