



Professional Development
Accredited Lead

National Centre
for Excellence in the
Teaching of Mathematics



Curriculum

Our Curriculum

Our curriculum is designed to encompass our three core values of **Respect**, **Readiness** and **Resilience**. Our children will leave Worlds End Junior School as confident and empathetic young people who have the skills to make positive life choices, build healthy relationships and lead successful lives.

We have identified six essential strands of learning which build on our Core Values.



We have designed our curriculum for the children in our community by considering the key question:

What do we want **our** children to know, understand and be able to do by the time they leave?

Our curriculum is inclusive, develops Growth Mind-sets and is Aspirational

Each half term, your child will cover a range of National Curriculum Subjects. The subjects and topics covered in these subjects can be found on the yearly overviews which can be found on our website (<https://worldsendjuniors.co.uk/curriculum-2/>). We will also send knowledge organisers to you via Dojo. The knowledge organisers will share with you the key aspects that the children will be learning each half term.



Homework

- Spellings are usually given out on Monday and the children have the week to complete them.
- We would like children to read every day for at least fifteen minutes and practise times table (Times Tables Rock Stars) and for this to be noted in their planner. Books will sent home, in addition, a range of books are available on Bug Club where children can practice a range of comprehension skills.
- Sometimes, the children will be set additional tasks where the teacher has recognised a need or gap in learning. This could be a worksheet or a task set on Mathletics.