

Professional Development
Accredited Lead

National Centre
for Excellence in the
Teaching of Mathematics



Worlds End Junior School
Person Specification – Headteacher

Assessment by:

A Application

I Interview

R Reference

| | | Essential | Desirable | Assessment |
|---------------------------------|---|-----------|-----------|------------|
| Qualifications | Degree or equivalent | • | | A |
| | Qualified teacher status | • | | A |
| | National Professional Qualifications for Headship | | • | A |
| Professional Development | Proven leadership skills | • | • | A I R |
| | Currently a successful Headteacher, Deputy or Assistant Headteacher | • | | A I R |
| | Excellent communication skills | • | | A I R |
| | Record of significant, recent teaching experience | • | | A I R |
| | Recent experience of working with pupils covering a broad range of needs | • | | A I R |
| | Experience of working with non-educational agencies in supporting pupils with special educational needs | • | | A I |
| | Experience in leading a major curriculum area | • | | A I R |
| | Experience of developing curriculum continuity and progression between key stages | • | | A I |
| | Experience of using assessment data to inform strategic decision making | • | | A I |

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|--|---|---|---|-------|
| | Experience of working with a range of stakeholders, including governors | • | | A I |
| | Evidence of continuing professional development | | • | A I |
| | Skilled in delivering effective approaches to behaviour management and pastoral support | • | | A I |
| | Knowledge of the statutory framework for special education, the SEND Code of Practice and other related legislation and statutory regulations | • | | A I R |
| | Experience of leading a whole school development initiative | • | | A I |
| | A good understanding of the national curriculum and assessment and progress systems for pupils with SEND | • | | A I |
| | Experience of recruiting and managing staff | | • | A I |
| | Proven track record of mentoring, motivating, training and developing staff | • | | A I R |
| | Experience of successful delivery against agreed strategic plans | • | | A I R |
| | Clear understanding of school financial procedures and ability to manage a school budget | • | | A I |
| | A strong commitment to safeguarding and a clear understanding of local, national and school based safeguarding systems, policies and procedures | • | | A I |
| | Experience of working in the role of Designated Safeguarding Lead | | • | A I R |
| | Understanding of the Ofsted inspection framework and experience of leading a school through an inspection | • | | A I R |