

Worlds End Junior School

Job Description - Headteacher

The Headteacher will provide professional leadership and vision for the school which ensures its continued success and improvement with all members of the school community. They will provide an environment for teaching and learning that empowers both pupils and staff to achieve their potential.

The governing board is committed to safeguarding and promoting the welfare of children and young people and expect all staff and volunteers to share this commitment.

| Leading and Managing Staff | The Headteacher will: |
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| | • Set a strong vision and strategic |
| The role of the Headteacher is one of | direction for the school |
| leadership. In the teaching and | Lead by example; set a model of |
| management of staff their unique | professionalism, conduct and |
| contribution as individuals should be | presentation, demonstrating high |
| valued and recognised | standards of expertise and |
| | commitment |
| | Establish a whole school culture of |
| | safeguarding, ensuring that |
| | safeguarding is a high priority |
| | amongst staff and pupils, promoting |
| | the welfare and safety of all children Maximise the contribution of staff |
| | to improve the quality of education |
| | provided and standards achieved |
| | Ensure that constructive working |
| | relationships are formed between |
| | staff, pupils and families |
| | Implement and sustain effective and |
| | robust procedures for the |
| | performance management of staff |
| | Motivate and enable all staff in the |
| | school to carry out their respective |
| | roles to the highest standard |

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| through high quality CPD based on assessment of needs and systematic monitoring and evaluation Effectively lead and manage school staff in ways that reflect and meet the policies of the governing board, ensuring that professional duties are fulfilled, as specified in the School Teachers Pay and Conditions Document, including those of the Headteacher Actively engage in the arrangements made in accordance with the regulations for Headteacher appraisal and embrace the opportunities for their own continued professional development Ensure that a suitably nominated person assumes responsibility for the discharge of the Headteachers functions at any time when absent from school Establish a performance framework, utilising a range of data to monitor pupil progress and make improvements based on secure evidence Ensure that learning is at the centre of strategic planning and resource management which ensures that each pupil has equality of opportunity to achieve their full potential, raising attainment and aspiration at all levels of ability. Build and develop an environment underpinned by a code of behaviour that promotes and secures excellent teaching, effective learning, high standards of achievement and |
| underpinned by a code of behaviour that promotes and secures excellent |

| | Promote respect and understanding of diverse cultures, languages, ethnic communities and faiths Monitor, review and evaluate the quality of teaching and learning, ensuring high standards of achievement for all pupils Implement and evaluate positive strategies and programmes which ensure good pupil behaviour, conduct and discipline Provide clear support and guidance in respect of pupil exclusions, in accordance with local and national policy Develop and maintain effective links with business and industry in order to extend the curriculum and enhance teaching and learning Provide pupil centred extracurricular activities in accordance with the educational aims of the school and which extend the |
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| | horizons for pupils |
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| Efficient and effective deployment of staff | The Headteacher will: |
| Efficient and effective deployment of staff and resources | The Headteacher will:Assume the responsibility for the |
| and resources Ensuring that the deployment of all staff, | The Headteacher will: |
| and resources Ensuring that the deployment of all staff, finance, resources, time and energy reflect | The Headteacher will: Assume the responsibility for the day-to-day organisation, staffing and management of the school Set high standards of financial |
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| the needs of the curriculum and |
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| health and safety regulations |
| Make appropriate arrangements for |
| the security and effective |
| supervision of the school buildings, |
| their contents, and the school |
| grounds |
| • Report to a range of stakeholders, |
| including governors, the LA, the |
| local community, Ofsted and others, |
| to enable them to hold the school to |
| account for the educational |
| performance of pupils |
| Develop and implement clear and |
| transparent mechanisms which |
| inform parents, carers and pupils |
| about the curriculum, attainment |
| and progress, as well as the |
| contribution they can make in |
| supporting their child's learning and |
| achieving school improvement |
| targets |
| Carry out any such duties as may be |
| reasonably required by the |
| governing board |