



Primary and PE Sport Premium 2023/2024

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| Total amount carried over from 2022/2023: £0 |
| Total amount allocated for 2023/2024: £19,625.00 |
| How much do you intend to carry over from this total fund into 2023/2024? £0 |
| Total amount allocated for 2023/2024: £19,600.00 |
| Total amount of funding for 2023/2024. To be spent and reported on by 31 st July 2024: £19,600.00 |

Meeting national curriculum requirements for water safety

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| Percentage of year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres: | 27.7% |
| Percentage of year 6 cohort who use a range of strokes effectively: | 27.7% |
| Percentage of year 6 cohort who have practiced safe style rescue techniques in different water-based situations: | 68.9% |
| Additional provision for swimming: Y6 May-July | All year 6 pupils have had extra swimming lessons. |

Key Indicator 1: (regular physical activity – at least 30 mins per day)

Intent: Increased range and number of physical activities on offer to children at breaktimes and lunchtimes to ensure more children are engaged, taking part in at least 30 minutes of physical activity per day.

Implementation:

- Sports Coach employed to arrange supervised competitions for the children to take part in during lunchtime play.
- To ensure the range of sports and physical activities on offer at break and lunch times.
- House group competitions - one per half term – different sport/activity each half term.

Funding allocated: £10067.28

Percentage of total allocation: 51.40%

Impact:

- Sports coach and lunchtime supervisors have ensured there are a range of different sports and activities on offer during lunch times.
- Mile a day?

Sustainability and suggested next steps:

- Monitoring of engagement with different activities and pupil voice.
- Continue to fund a sports coach for lunchtimes and after school clubs and develop their understanding of how to set up competitions within the zones.
- From pupil voice, children would like to see more competitions during lunch time and ensure sports are rotated as this does not always happen (continued action from previous year due to change in sports coaches and lunch time staff).

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement

Intent:

To raise the profile of sport and physical activity across the whole school to aid whole school improvement.

Implementation:

- Take part in inter-school competitions with more schools in the local area to raise the profile of sport.
- Continue to use the Spirit of Sport values to encourage all children to take part in more physical activities.
- Continue to improve sponsored whole school events based on sport or physical activity.

Funding allocated: £2610.00

Percentage of total allocation: 13.32%

Impact:

- 30 year 5 pupils attended a Primary athletics event at Tipton Academy.
- Each half term, one child per class is selected for the Spirit of Sport award.
- A walkathon in the local area where all pupils will walk for around 45-50 minutes. A Skipathon where all pupils counted as many skips as they could.
- Through the year we have held football, netball and basketball competitions against a local primary school.

Sustainability and suggested next steps:

Continue to build links with other local primary schools to create a wider range of inter-school competitions.

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

Intent: Teachers' subject knowledge and skills are improved through support from PE Coordinator and the purchase of a PE scheme: Complete PE.

Implementation:

- Staff survey to understand staff strengths and weaknesses.
- Monitoring of PE lessons to ensure skills are being taught accurately and to a high standard.
- Team teaching (prioritising ECTs)
- Ensure children can discuss and name skills learnt previously and skills being taught in each lesson.
- Complete PE scheme purchased and trialled, to be fully-implemented from September 2023.

Funding allocated: £1376.36

Percentage of total allocation: 7.02%

Impact:

Due to an ECT starting in September many steps from last year have been repeated and for any struggling teachers.

- As a result of pupil and staff voice, PE coordinator has worked with ECTs by team teaching or modelling lessons to show good practice in PE.
- Two staff meetings given for PE coordinator to upskill teaching staff in use of assessment and how to show progression in PE.
- PE coordinator to deliver training to staff on the features and resources in the new scheme.
- Through the above actions, pupils are beginning to be able to show their prior knowledge and skills learnt. Teachers are more confident in teaching effective PE.
- PE coordinator has created a starter for all PE lessons to ensure children discuss prior skills learnt and skills being taught in each lesson.

Sustainability and suggested next steps:

- PE coordinator released to continue to monitor PE lessons across the school and support the staff's use of Complete PE.
- Repeat staff survey and pupil voice.

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Intent: Increased opportunity for children to engage in a wider range of sports and activities during lunchtimes and after school

Implementation:

- A wider range of different sports/activities and clubs are on offer to children including football.
- Sports coaches lead sports and activities, modelling expertise to lunchtime supervisors
- An extra half term of swimming allocated for year 3 children as they have not swim with their infant school. An extra half term for year 6 to ensure children can swim 25 metres and perform safe self-rescue.

Funding allocated: £4800.00

Percentage of total allocation: 24.50%

Impact:

- Pupil voice has shown a high percentage of children wanting to take part in after school clubs.
- From monitoring and pupil voice, more children are active during playtimes. Midday supervisors are more engaged with the pupils during lunch times.
- More opportunities for children to engage in clubs focused on sports / active participation

Sustainability and suggested next steps:

- Continue to coach lunchtime staff to enable them to become more confident and proficient in leading competitive activities.
- Continue to offer a wide range of sports based after school clubs
- Conduct pupil voice to find out which clubs are more popular and ideas for other clubs

Key Indicator 5: Increased participation in competitive sport

Intent:

Increased opportunity for children to take part in competitive sport

Implementation:

- PE coordinator to create links with further local schools with a view to arranging more competitive sporting activities
- Learning mentor released to coach pupils in preparation for sports competitions

Funding allocated: £746.36

Percentage of total allocation: 3.81%

Impact:

- Year 5 pupils to take part in Birmingham Primary Athletics competition at Tipton Academy.
- Through the year we have held football, netball and basketball competitions against a local primary school.
- Some sports competitions have taken place during lunch times.

Sustainability and suggested next steps:

- Continue to coach lunchtime staff to enable them to become more confident and proficient in leading competitive activities.
- Continue to improve participation in inter-school competitions with more schools in the local area.