

# Worlds End Junior School

## Pastoral information Report

### Vision

We are very proud of the pastoral support we provide for all the pupils and families at our school.

We have a dedicated, diverse, highly skilled team ready to help and encourage pupils and families who wish to discuss any problems or request extra support. This can range from friendship issues, attendance, family breakdowns, bereavements or any emotional difficulties that arise during the course of the year.

Our vision is to ensure that all children feel safe and happy in our school and to help them overcome any barriers to learning they may have. We are here to ensure all children achieve their potential and are prepared for life.

### Roles and responsibilities

[Caroline Barlow- Assistant head, pastoral lead, DSL and SENCo. Member of SLT](#)

Strategic lead for the pastoral team

Support the learning mentors to ensure that the emotional needs of our children are met and that our pupils are safe and happy.

Responsible for ensuring that children with additional needs get the support they need to achieve their potential.

Designated Safeguarding Lead.

Supporting and promoting positive behaviour for learning for the whole school.

[Lisa Taylor-Pastoral manager and DSL.](#)

Supporting and promoting positive behaviour for learning for the whole school.

Providing lunchtime indoor provision for vulnerable pupils and reflection for pupils serving sanctions.

Maintaining pastoral records and provision maps and generating reports.

Managing trackers, meeting children, monitoring, informing parents.

Record keeping: trackers, sweeps, daily, weekly and termly data.

Plan and run interventions: bereavement, anxiety, anger, worries, depression, family breakups, nurture, transitions.

Pupil referrals.

SEN Support.

Mental Health First Aider

Promoting behaviour for learning.

Designated Safeguarding Lead.

### David Carey – Assistant Learning Mentor

Supporting and promoting positive behaviour for learning for the whole school.

Promoting behaviour for learning.

Promoting healthy lifestyles and fitness.

Teaching pupils respect for everybody.

Ensure playtimes and lunchtimes are positive experiences for children.

Communicating with parents and carers.

### Kerry Wood – Learning Mentor

Supporting and promoting positive behaviour for learning for the whole school.

Promoting behaviour for learning.

Promoting healthy lifestyles and fitness.

Teaching pupils respect for everybody.

Ensure playtimes and lunchtimes are positive experiences for children.

Communicating with parents and carers.

Plan and run interventions: bereavement, anxiety, anger, worries, depression, family breakups, nurture, transitions.

### Charlotte Hughes-Assistant learning mentor

Supporting and promoting positive behaviour for learning for the whole school.

Promoting behaviour for learning.

Promoting healthy lifestyles and fitness.

Teaching pupils respect for everybody.

Ensure playtimes and lunchtimes are positive experiences for children.

Communicating with parents and carers.

## Universal

- Sweeps around school promoting positive behaviour
- Regular Check ins on pupils who may need extra support
- Hub support-playtime and lunchtime
- Playground support-playtime and lunchtime
- Use of hub for children who need time out or a space to work
- Offering training and support to staff and parents
- Communicating with parents
- After school club
- Safeguarding

## Targeted

- Transition support
- Small group support- anger, friendships, anxiety, separation, respect, relationships, rules and values, confidence and e -safety
- After school club Safeguarding Managing attendance
- Home visits
- Mentoring and support

## Specialist

- Bereavement support
- CBT
- 1:1 mentoring and support for identified children
- EHA referrals
- Working with outside agencies EP, PSS, CAT, FSW, LAC agencies
- Attending meetings eg CIN, CP
- EHA Meetings and opportunity to talk and share concerns Point of contact

