## RE - Year 4

# **Living by Rules**

We follow the Birmingham Agreed Syllabus which has been created by SACRE for all schools in Birmingham.



## Religions that we are learning from:

#### <u>Judaism</u>

Jews believe that God gave the Ten Commandments to Moses to show people how they can live showing love for God and love for other people. Christians also seek to follow God's rules by obeying the Ten Commandments.

#### <u>Islam</u>

Muslims often follow a set of rules for their time of prayer (Salah). This can include: timing, wudu (ceremonial washing) and rakah (positions).

#### Rules

Rules are instructions we are asked to follow. There are rules at home, at school and in the community. Rules keep us safe and make sure everyone is treated fairly. Different faiths often have a set of rules that believers are expected to follow.

#### Key questions to discuss at home:

- What rules do you follow in your home?
- What rules do you follow in school?
- Are these rules the same or different? Why?
- Why is it important to have rules?
- What would life be like without rules?

## **Key Vocabulary:**

rules – an agreed set of instructions which tell you what can or cannot be done

Ten Commandments – rules or laws that God gave to Moses on Mount Sinai (followed by both Christians and Jews)

society – people living together in a community

neighbour – a person living next door or nearby. In the bible, neighbour is used to mean any person, whether they live nearby or not.