

Religious Education Curriculum Statement

Intent

At World's End Junior School we follow the Birmingham Agreed Syllabus which focuses on a character-driven approach to encourage the development of 24 dispositions, or values. The dispositions both define and promote a flourishing personal, spiritual and moral character. Examples of the dispositions include, 'Living By Rules' and 'Creating Unity And Harmony'. Such dispositions are the starting point for all study in Religious Education, the order and complexity in which they are presented being influenced by child development. The dispositions encourage pupils to think about, and act upon, a growing understanding of their own faith or viewpoint, whilst acknowledging their neighbour's perspective.

Implementation

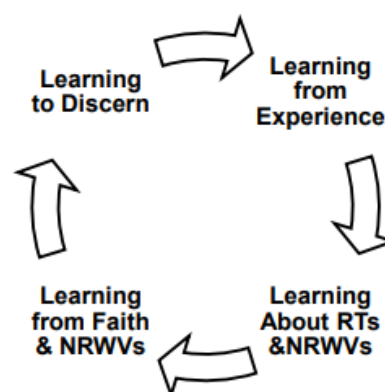
Lessons at our school follow a spiral curriculum which focuses on the 24 dispositions which are encountered once in Years 3 and 4 and then again in Years 5 and 6. The teaching sequence always follows 'The Dimensions of Learning' model set out in the Agreed Syllabus.

- Learning from Experience
- Learning about RTs and NRWVs*
- Learning from Faith and NRWVs*
- Learning to Discern.

Key:

*RTs- Religious Traditions

*NRWVs- Non-Religious Worldviews.



Throughout lessons there is a strong emphasis on learning from different religions to develop children's own personal beliefs and character whilst also ensuring that children gain knowledge about Religious Traditions and Non-Religious Worldviews.

Children are assessed against each of the dispositions as they encounter them throughout the year. Teacher's use group discussion, individual responses, work in books and the Agreed Syllabus 'Key Questions' document to assess progress. This

then informs the next stages of planning to ensure that all children make good progress.

Following the Agreed Syllabus means that there is less emphasis on 'Learning about religions' and more emphasis on 'Learning from religions.' To ensure that children still gain core knowledge about religious traditions class assemblies will be planned by the RE leader for class teachers to deliver throughout the Autumn term.

Additionally, yearly school trips to places of worship ensure that children gain a valuable insight into significant religious buildings and the people who meet there.

Impact

By following this curriculum we aim for children to develop informed judgements and acknowledge and respond to shared human experiences. Over time children will cultivate widely recognised values and virtues and be motivated to act upon their new-found understanding. We will be leading additional whole school and class assemblies to ensure that children build a strong understanding of the various faiths and traditions in Birmingham and the world around them. This should aid their understanding of, and tolerance of, people with different faiths and beliefs. Following the Birmingham Agreed Syllabus ensures that the children at World's End Junior school are prepared for life in Great Britain, in making their own moral decisions and in their understanding of the various people they meet.