**Primary and PE Sport Premium**

**2021/2022**

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| Total amount carried over from 2020/2021: £19,620.00 |
| Total amount allocated for 2021/2022: £19,625.00 |
| How much do you intend to carry over from this total fund into 2022/2023? £0 |
| Total amount allocated for 2022/2023: £19,600.00 |
| Total amount of funding for 2022/2023. To be spent and reported on by 31st July 2023: £19,600.00 |

**Meeting national curriculum requirements for water safety**

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| Percentage of year 6 cohort who can swim competently, confidently and proficiently over a distance of at least 25 metres: | 27% |
| Percentage of year 6 cohort who use a range of strokes effectively: | 53% |
| Percentage of year 6 cohort who have practiced safe style rescue techniques in different water-based situations: | All pupils taught safe rescue in school |
| Additional provision for swimming: Y3 May-July | Due to impact of Covid year 3 had not had any school swimming. |

**Key Indicator 1: (regular physical activity – at least 30 mins per day)**

**Intent:** Increased range and number of physical activities on offer to children at breaktimes and lunchtimes to ensure more children are engaged, taking part in at least 30 minutes of physical activity per day.

**Implementation:**

* Sports Coaches are arranging supervised games for the children to take part in.
* The playgrounds have been split into different zones to enable a range of different sports and activities to take place during break and lunch times.
* Rota of activities and sports for the zones in each playground to ensure the children have a variety of different games/sports to participate in.

**Funding allocated: £9492.50**

**Percentage of total allocation: 48.44%**

**Impact:**

* The zones have been marked out on the playgrounds and different sports/activities have been allocated via a rota.
* As a result of pupil voice, we know that pupils are enjoying the different zones in the playground and that a range of different sports are on offer.

**Sustainability and suggested next steps:**

* Monitoring of engagement with different activities and pupil voice.
* Continue to fund a sports coach for lunchtimes and after school clubs and develop their understanding of how to set up competitions within the zones.
* From pupil voice, children would like to see more competitions during break and lunch time and ensure sports are rotated as this does not always happen.

**Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement**

**Intent:**

To raise the profile of sport and physical activity across the whole school to aid whole school improvement.

**Implementation:**

* Take part in inter-school competitions with more schools in the local area to raise the profile of sport.
* Continue to use the Spirit of Sport values to encourage all children to take part in more physical activities.
* Have more sponsored whole school events based on sport of physical activity.

**Funding allocated: £2827.50**

**Percentage of total allocation: 14.43%**

**Impact:**

* 30 year 5 pupils attended a Primary athletics event at Tipton Academy.
* Each half term, one child per class is selected for the Spirit of Sport award.
* In spring 2 a Skipathon was hold for the whole school.

**Sustainability and suggested next steps:**

Link with other local primary schools to create inter-school competitions.

**Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport**

**Intent:** Teachers’ subject knowledge and skills are improved through support from PE Coordinator

**Implementation:**

* Staff survey
* Monitoring
* Team teaching (prioritising ECTs)

**Funding allocated: £2000.00**

**Percentage of total allocation: 10.20%**

**Impact:**

* As a result of pupil and staff voice, PE coordinator has worked with ECTs by team teaching or modelling lessons to show good practice in PE.
* Two staff meetings given for PE coordinator to upskill teaching staff in use of assessment and how to show progression in PE.
* Through the above actions, pupils are beginning to be able to show their prior knowledge and skills learnt. Teachers are more confident in teaching effective PE.

**Sustainability and suggested next steps:**

* PE lead released to continue to monitor PE lessons across the school.
* Repeat staff survey and pupil voice.

**Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils**

**Intent:** Increased opportunity for children to engage in a wider range of sports and activities during lunchtimes and after school

**Implementation:**

* A wider range of different sports/activities and clubs are on offer to children including dance, gymnastics and multi-sports clubs.
* Sports coaches lead sports and activities, modelling expertise to lunchtime supervisors
* An extra term of swimming allocated for year 3 children who missed out on swimming lesson at KS1 due to COVID

**Funding allocated: £3280.00**

**Percentage of total allocation: 16.73%**

**Impact:**

* Pupil voice has shown a high percentage of children wanting to take part in after school clubs.
* From monitoring and pupil voice, more children are active during playtimes. Midday supervisors are more engaged with the pupils during lunch times.
* More opportunities for children to engage in clubs focused on sports / active participation

**Sustainability and suggested next steps:**

* Lunchtime staff become more confident and proficient in leading and organising physical / competitive activities.
* Increase the number of sports-focused after school clubs.

**Key Indicator 5: Increased participation in competitive sport**

**Intent:**

Increased opportunity for children to take part in competitive sport

**Implementation:**

* PE coordinator to create links with other local schools with a view to arranging competitive sporting activities
* Learning mentor released to coach pupils in preparation for sports competitions

**Funding allocated: £2000.00**

**Percentage of total allocation: 10.20%**

**Impact:**

* Year 5 pupils to take part in Birmingham Primary Athletics competition at Tipton Academy.
* Some sports competitions have taken place during lunch times.

**Sustainability and suggested next steps:**

* Lunchtime staff become more confident and proficient in leading and organising physical / competitive activities
* Continue to improve participation in inter-school competitions with more schools in the local area