

RE – Year 4

Creating Inclusion, Identity and Belonging

We follow the Birmingham Agreed Syllabus which has been created by SACRE for all schools in Birmingham.



Religions that we are learning from:

Judaism

Jews see remembering the Shabbat as being part of their identity, as belonging to a wider group and part of their faith. As part of this, some Jews may follow a set routine or ritual, but others will think about what makes the day special to them as an individual.

Sikhism

The majority of Gurdwaras have a Nishan Sahib outside. This is a flag (usually orange or yellow) which has the Sikh symbol of the Khanda on it. It is usually hoisted on a flagpole outside the Gurdwara. During the festival of Baisakhi the Nishan Sahib is cleaned with yoghurt and new cloths are used to decorate it.

Key questions to discuss at home:

- How do we show we belong?
- What do you belong to and how do you show it?
- Why do you think that some people have a special ceremony when they become part of a group to show that they belong?

Key Vocabulary:

Include – make part of the group

Identity – characteristics that determine who a person is

Shabbat – celebrated by Jews as a day of rest on traditionally the seventh day of the week (Saturday)

Gurdwara – a Sikh place of worship