

## Worlds End Curriculum Overview: Year 5



Weekly Lessons					
Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>PSHE Topic:</b> Being me in my world	<b>PSHE Topic:</b> Celebrating difference	<b>PSHE Topic:</b> Dreams and goals	<b>PSHE Topic:</b> Healthy me	<b>PSHE Topic:</b> Relationships	<b>PSHE Topic:</b> Changing me
<b>French Topics:</b> Myself, My subjects	<b>French Topics:</b> In the City	<b>French Topics:</b> Healthy Eating	<b>French Topics:</b> Clothes	<b>French Topics:</b> Space	<b>French Topics:</b> Going to the Seaside
<b>Physical Education Topic:</b> Striking and fielding (cricket) Swimming	<b>Physical Education Topic:</b> Dance/Gymnastics Swimming	<b>Physical Education Topic:</b> Net and Wall (volleyball)	<b>Physical Education Topic:</b> Invasion games (tag rugby)	<b>Physical Education Topic:</b> Athletics	<b>Physical Education Topic:</b> Outdoor and adventure/archery
<b>Religious Education Topic:</b> Caring for Others, Animals and the Environment Sharing and Being Generous	<b>Religious Education Topic:</b> Being Loyal and Steadfast Being Hopeful and Visionary	<b>Religious Education Topic:</b> Being Open, Honest and Truthful Being silent and cultivating a sense for the sacred and transcendent	<b>Religious Education:</b> Participating and Willing to Lead Being Modest and Listening to Others	<b>Religious Education Topic:</b> Being Temperate, Exercising Self Discipline and Cultivating a Serene contentment Being Accountable and Living with Integrity	<b>Religious Education Topic:</b> Being Thankful Being Imaginative and Explorative
<b>Music:</b> Chromelab (technology and composition)	<b>Music:</b> Tuned instrument - Glockenspiel	<b>Music:</b> Rock music	<b>Music:</b> Rap music	<b>Music:</b> Motown music	<b>Music:</b> History – classical music
<b>PSHE Topic:</b> Being me in my world	<b>PSHE Topic:</b> Celebrating difference	<b>PSHE Topic:</b> Dreams and goals	<b>PSHE Topic:</b> Healthy me	<b>PSHE Topic:</b> Relationships	<b>PSHE Topic:</b> Changing me
<b>Science:</b> Earth & Space	<b>Science:</b>	<b>Science:</b> Forces	<b>Science:</b> Forces	<b>Science:</b>	<b>Science:</b>

	Properties and changes of materials		British Science Week Animals Including humans	Animals including humans Living things and their habitats	Living things and their habitats
<b>Computing:</b> Basic Skills	<b>Computing:</b> Infographics	<b>Computing:</b> Computers for Communication and collaboration	<b>Computing:</b> Programming and making games	<b>Computing:</b> Programming and making games	<b>Computing:</b> Creating and using spreadsheets
<b>Subjects Taught in Blocks</b>					
<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>First day only during maths and English lessons:</b> Project Evolve	<b>First day only during maths and English lessons:</b> Project Evolve	<b>First day only during maths and English lessons:</b> Project Evolve	<b>First day only during maths and English lessons:</b> Project Evolve	<b>First day only during maths and English lessons:</b> Project Evolve	<b>First day only during maths and English lessons:</b> Project Evolve
<b>Week 1</b> 3 days PSHE and Start of year expectations.	<b>Week 1</b> <b>Geography</b> <b>Topic:</b> North America	<b>Week 1</b> <b>Art</b> Drawing and Painting – Drawing from imagination (Oil Paints)	<b>Week 1</b> <b>D.T</b> <b>Topic:</b> Applique	<b>Week 1</b> <b>Geography</b> <b>Topic:</b> Enough for everyone	<b>Week 1</b> <b>D&amp;T</b> Structures and Bridge Building
<b>Week 2</b> <b>History</b> <b>Topic:</b> Anglo Saxons & Vikings	<b>Week 2</b> <b>Geography</b> <b>Topic:</b> North America  <b>November 10<sup>th</sup></b> <b>World Science Day</b>	<b>Week 2</b> <b>History</b> <b>Topic:</b> Tudors	<b>Week 2</b> <b>D.T</b> <b>Topic:</b> Textiles – Applique	<b>Week 2</b> <b>Geography</b> <b>Topic:</b> Enough for everyone	<b>Week 2</b> <b>D&amp;T</b> Structures and Bridge Building
<b>Week 3</b> <b>History</b> <b>Topic:</b> Anglo Saxons & Vikings	<b>Week 3</b> <b>Geography</b> <b>Topic:</b> North America	<b>Week 3</b> <b>History</b> <b>Topic:</b> Tudors	<b>Week 3</b> <b>Art</b>	<b>Week 3</b> <b>Geography</b> <b>Topic:</b> Enough for everyone	<b>Week 3</b> <b>Art</b>

<b>House Group Meeting for Football Tournament: 30 mins</b>			<b>Topic:</b> Drawing and Sculpting – Moulding  <b>Introduce British Science Week Fri 10<sup>th</sup> March in maths lesson</b>		<b>Topic:</b> Collage and Printing – Screen Printing
<b>Week 4 History</b> <b>Topic:</b> Anglo Saxons & Vikings  <b>Football Tournament in the morning (Maths Workout and Reading for Pleasure)</b>	<b>Week 4 Geography</b> <b>Topic:</b> North America	<b>Week 4 History</b> <b>Topic:</b> Tudors	<b>Week 4 Art</b> <b>Topic:</b> Drawing and Sculpting – Moulding  <b>Incorporate British Science Week in one Reading and one English lesson</b>	<b>Week 4 Geography</b> <b>Topic:</b> Enough for everyone  <b>SATS week</b>  <b>Friday House Group Meeting for Sports Day: 30 mins</b>	<b>Week 4 Art</b> <b>Topic:</b> Collage and Printing – Screen Printing
<b>Week 5 Science:</b> Retrieval see MTP  <b>Black History Month Activities</b> <b>In English and Maths slot on one day this week</b>	<b>Week 5 Geography</b> <b>Topic:</b> North America	<b>Week 5 History</b> <b>Topic:</b> Tudors	<b>Week 5 Art</b> <b>Topic:</b> Drawing and Sculpting – Moulding	<b>Week 5 Geography</b> <b>Topic:</b> Enough for everyone  <b>Sports Day in the morning (Maths Workout and Reading for Pleasure)</b>	<b>Week 5 Art</b> <b>Topic:</b> Collage and Printing – Screen Printing

<b>Week 6</b> <b>Science:</b> Earth and Space	<b>Week 6</b> <b>Art</b> Drawing and Painting – Drawing from imagination (Oil Paints)	<b>Week 6</b> <b>History</b> <b>Topic:</b> Tudors		<b>Week 6</b> <b>D&amp;T</b> Structures and Bridge Building	<b>Week 6</b> <b>D&amp;T</b> Cooking and nutrition  <b>Monday</b> <b>Geography day:</b> Focus on physical geography through project work and some fieldwork activities or trip.
<b>Week 7</b> <b>Science:</b> Earth and Space	<b>Week 7</b> <b>Art</b> Drawing and Painting – Drawing from imagination (Oil Paints)	<b>Week 7:</b> <b>D.T</b> <b>Topic:</b> Textiles – Applique			<b>Week 7</b> <b>D&amp;T</b> Cooking and nutrition

Additional Events and Enrichment	Additional Events and Enrichment	Additional Events and Enrichment	Additional Events and Enrichment	Additional Events and Enrichment	Additional Events and Enrichment
<p>Week 4 Football Tournament in the morning (Maths Workout and Reading for Pleasure)</p>	<p>Anti-Bullying Week 4: 14 – 18th Nov in PSHE and assembly time</p> <p><b>Week 2: November 10<sup>th</sup> World Science Day</b></p>	<p>NSPCC Number Day: 4th Feb in Maths Workout</p> <p><b>Safer internet day:</b> Week 5: 7<sup>th</sup> Feb in PSHE and assembly</p> <p><b>Children's mental health week:</b> 6<sup>th</sup> – 12<sup>th</sup> Feb</p> <p><b>Class 5L Hippodrome Educational Network – 6 weeks</b></p>	<p>World Book Day 2nd March Assembly, English and Reading</p> <p>British Science Week: 11-20 March</p> <p>Skipathon: March</p> <p><b>Class 5Lo Hippodrome Educational Network – 6 weeks</b></p>	<p>Week 5: Sports Day in the morning (Maths Workout and Reading for Pleasure)</p> <p><b>Class 5W Hippodrome Educational Network – 6 weeks</b></p>	<p>NSPCC Pants: 23rd June (week 3)</p> <p>Geography day: Focus on physical geography through project work and some fieldwork activities or trip.</p> <p>Music Festival</p> <p>LGBT Pride month</p>