



Reading guidance for Year 3
parents



"The more that you read, the more things you will know. The more that you learn, the more places you'll go." Dr Seuss.

Our aim at World's End Junior School is to ensure all children have a love for reading. This booklet is designed to guide you through how best to support your child in reading.

Reading at world's End Junior School

Throughout the week, your child will have the opportunity to read with a member of staff. Each week your child will come home with 2 reading books: A Big Cat Collins book (which is banded according to your child's ability) and a reading library book of their choice. Your child will also have time to read independently in class and will be encouraged to choose books from the class reading corner.

If your child is receiving extra phonics support, they will receive an additional 'Little Wandle Book', which will be changed weekly.

How to encourage your child to read

- Encourage your child to read 15- 20 minutes a day.
- Make your child their own special place to keep their books in their bedrooms.
- Visit your library– it's free to join! As well as taking out story books, use visits to the library as a time to find books.
- Encourage children to read to other family members, giving them chance to show off their skills to their siblings is a fantastic way to boost their confidence.
- Use our knowledge organisers to find books of similar interest.

How to help

- Be positive– praise your child for trying hard with their reading. Let them know it's ok to make a mistake because it helps them to learn.
- Give them time– let them have a go at reading unknown words before you tell them the word.
- Let them read their favourites– encourage them to try different texts by the same author.
- Make the story come to life– encourage your child to read with expression and use different voices for different characters. This will help them with fluency, practise reading aloud: slowly and pronouncing word endings.

Questions you can ask your child whilst reading

- Tell me what is happening in the pictures?
 - What has happened so far? Is it what you expected to happen?
 - What might happen next? How do you think the story might end?
 - What sort of character is....? Is he/she friendly/ mean/ nice...?
 - Ask children about events in the story: How would you feel if you had been that character?
 - Has anything like that happened to you? Would you like that to happen to you?
- If reading an information book: What facts have you read?

