



If there are low-level disruptions, or the teaching and learning is stopped, a consequence can be issued. The Cs go up in increments of 5 minutes for persistent negative behaviour.

Please use a laminated class list to record Cs and rub off after break/lunch.

Pupils who have been issued with a consequence will have to **report to The Hub at break or lunchtime**.

It is important that all children remain in class during the teaching and learning—unless they are on a brainbreak.

If staff feel an orange or red card should be issued for serious negative incidents, this must be discussed with Pastoral or Phase Leaders first.

It is important that school values are discussed each morning and children reminded of them. Where possible issue dojos to children who are following the values and making the right choices.

Mrs Taylor will monitor sanctions and where necessary behaviour trackers will be issued to support self-regulation.

Code	Sanction	Additional information
C5	5 minutes in the hub during break or lunch	Restorative conversation
C10	10 minutes in the hub during break or lunch	Restorative conversation
C20	20 minutes in the hub during break or lunch	Completing a reflection sheet
C30	30 minutes in the hub during break or lunch	Conversation with phase leader or SLT

The ZONES of Regulation

Blue Zone Sad Bored Tired Sick	Green Zone Happy Focused Calm Proud	Yellow Zone Worried Frustrated Silly Excited	Red Zone overjoyed/Elated Panicked Angry Terrified