World's End Junior School Knowledge Organiser Year 5 - Outdoor and Adventure/Archery

In this outdoor and adventure unit, children will build on their previous learning to increase accuracy in archery. They will apply map reading skills to solve problems and challenges. Children will take a leadership role within group work.

Orienteering





Movement

- I can fire the bow with increasing accuracy.
- I can mostly sustain pace while working out where to go when orienteering.

Leadership

- I can usually lead a group to solve problems.
- I am starting to choose efficient approaches to challenges.

Healthy lifestyle

 At least 30 minutes of continuous movement to increase cardiovascular strength.



problem solving, orienteering, bow, archer, arrows.

Vocabulary Map reading, given b

Tactics and Strategies

- I can usually use different strategies when problem solving.
- I apply logical thinking to problems.

Personal and Social

- I can mostly work well with a team to solve problems.
- I can mostly listen to and build on ideas given by others.

Vocabulary Explained

Outdoor and Adventure

Communication: Exchanging information with another person or team member.

Map: A representation of an area of land showing features such as buildings, paths, outdoor spaces etc.

Map reading: Being able to identify what a map is showing and follow it as you move.

Compass points: Directions needed to read a map. **Orienteering:** A competitive sport where participants travel with the aid of a map and compass.

Problem solving: To work together to solve problems or challenges.

Teamwork: The combined actions of a group leading to a successful outcome.

Archery

Bow: Equipment used to fire the arrows.

Arrow: A long stick fired from the bow towards a target. **Target:** A board the archer aims to hit with the arrow.

Draw: Pulling the bowstring

Draw length: The distance between the string and the pivot

at full draw.

Grip: Where hand is placed on bow.

Pivot-point: Position on grip farthest from the string.

Professional Bodies



