<u>World's End Junior School Knowledge Organiser</u> <u>Year 6 - Outdoor and Adventure/Archery</u>

In this outdoor and adventure unit, children will build on their previous learning in archery and use tactics to work as a team to score a target number. They will begin to recognise similarities between challenges and choose efficient approaches to solve.

Orienteering



Archery



Movement

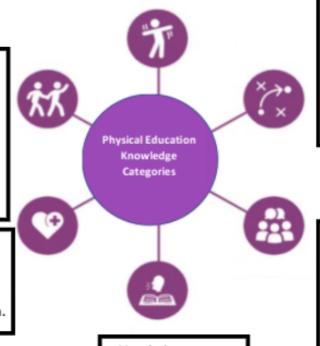
- I can fire the bow correctly to hit a target.
- I can sustain pace while working out where to go when orienteering.

Leadership

- I can lead a group to solve problems.
- I can choose efficient approaches to challenges.

Healthy lifestyle

 At least 30 minutes of continuous movement to increase cardiovascular strength.



Vocabulary
Map reading,
teamwork,
problem solving,
orienteering, bow,
archer, arrows.

Tactics and Strategies

- I can use different strategies when problem solving.
- I can problem solve successfully.

Personal and Social

- I can work with a team to solve problems.
- I can listen to and build on ideas from my team.

Vocabulary Explained

Outdoor and Adventure

Communication: Exchanging information with another person or team member.

Map: A representation of an area of land showing features such as buildings, paths, outdoor spaces etc.

Map reading: Being able to identify what a map is showing and follow it as you move.

Compass points: Directions needed to read a map. **Orienteering:** A competitive sport where participants travel with the aid of a map and compass.

Problem solving: To work together to solve problems or challenges.

Teamwork: The combined actions of a group leading to a successful outcome.

Archery

Bow: Equipment used to fire the arrows.

Arrow: A long stick fired from the bow towards a target. **Target:** A board the archer aims to hit with the arrow.

Draw: Pulling the bowstring

Draw length: The distance between the string and the pivot

at full draw.

Grip: Where hand is placed on bow.

Pivot-point: Position on grip farthest from the string.

Professional Bodies



