

PSHE – Year 3

Relationships

In this Puzzle children revisit family relationships and identify the different expectations and roles that exist within the family home. They identify why stereotypes can be unfair and may not be accurate e.g. Mum is the carer, Dad goes to work and how stereotypes can impact careers. They learn that families should be founded on love, respect, appreciation, trust and cooperation. Children are reminded about techniques for negotiating conflict situations and the concept of a win-win outcome is introduced. Online relationships through gaming and Apps is explored and children are reminded of some rules for staying safe online. Children also learn that they are part of a global community and they are connected to others they don't know in many ways. They investigate the wants and needs of other children who are less fortunate and compare these with their own. Children's universal rights are also revisited.

Key vocabulary

Unisex - designed to be suitable for both sexes

Stereotype - an assumption about what someone will do or how they will behave based on their social groups

Career - a period of time spent in a job or profession

Respect - a period of time spent in a job or profession

Social media - a challenge to the way a person thinks or behaves

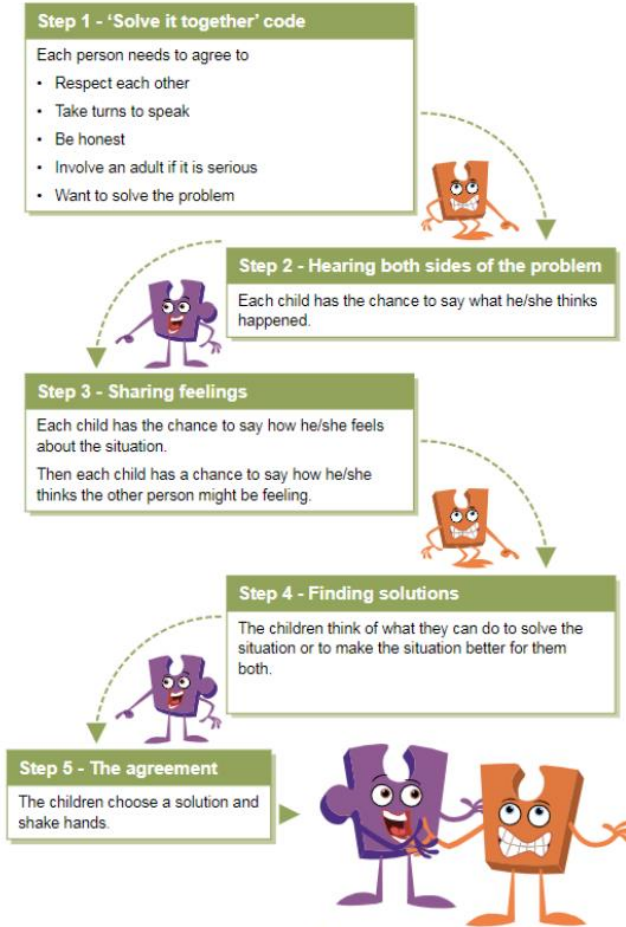
Risk – the possibility that someone could lose or become injured

Private messaging (pm)/Direct messaging (dm) - a type of communication wherein the message can only be viewed or read by a specific recipient or group of people

Fair trade – producers receive a fair price for their goods
Inequality – not being equal

Exploitation – to take unfair advantage of someone or something

'Solve it together' Technique



Questions for family learning

- What jobs do I / mummy / daddy do around the house?
- What makes a good friend?
- Can you tell me about a time when you were really good at sharing / taking turns / listening?
- How can you stay safe online?
- What should our family rules be for being online?
- What would you do if you saw or heard something online that made you feel worried?
- What rights do children have?
- How could we use the Solve-it-together technique at home?