

Marriage

Being Loyal and Steadfast, Caring for Others, Animals and the Environment

<p>Essential Coverage: It begins by looking in general terms at the idea of love and relationships, then goes on to explore how some of the major religions allow believers to make a lifelong commitment to their partner and how God's blessing on this is represented in a marriage ceremony. Non-religious commitment is also discussed and addressed.</p> <p>The individual circumstances of anyone in your class for whom this is a sensitive topic should be considered and discussed with their carers if appropriate.</p> <p>Relationships Love Christian Wedding Jewish Wedding Arranged Marriage Sikh Wedding</p>	<p>KEY LANGUAGE AND VOCABULARY: Accountability, arranged marriage, blessed, Christian, commitment, communication, contract, declaration, dowry, eternity, faithfulness, Guru Granth Sahib, intensity, Jewish, ketubah, love, marriage, Muslim, promise, relationship, Sikh, sincerity, trust, vows, wedding</p>	<p>Key Questions: <i>What is a relationship?</i> <i>What does the quote, 'No man is an island' mean?</i> <i>Why do some people choose to get married?</i> <i>Can you complete the statement: 'Love is...?'</i> <i>How might a Christian respond to this question?</i> <i>What happens at a Christian marriage ceremony?</i> <i>What is meant by the statement: 'Those whom God has joined together, let no one divide'?</i> <i>What happens in preparation for and during a Jewish wedding ceremony?</i> <i>What are some of the differences between a friendship and a lifelong relationship?</i> <i>What do Muslims believe about meeting the right partner and getting married?</i> <i>What are the advantages and disadvantages of arranged marriage over circumstantial meeting?</i> <i>What happens at a Sikh wedding ceremony?</i> <i>Are there any similarities with other wedding ceremonies you have studied?</i> <i>How is God represented in marriages from other religions?</i></p>	<p>KEY SKILLS AND KNOWLEDGE: At the end of this unit most children will:</p> <ul style="list-style-type: none"> • Be able to explain the nature of some different wedding ceremonies. Be able to say how God is represented during these acts of worship for believers, through symbol and ritual. <p>Some children will have made less progress and will:</p> <ul style="list-style-type: none"> • Be able to identify some different elements of the wedding ceremonies they have studied. <p>Some children will have progressed further and will:</p> <ul style="list-style-type: none"> • Be able to show an understanding of how wedding ceremonies symbolise the behaviour and attitude expected of believers to keep the commitment they have made.
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