

Inspirational People
Being Courageous and Confident
Being Accountable and Living with Integrity
Year 4: Spring 1

<p>Essential Coverage: In this unit the children will hear the stories of some people who have led inspiring lives. The people they will hear about will give them the opportunity to reflect on their own lives, whilst thinking about the actions of others who have challenged injustice. Words and actions of inspirational people will be used to inspire people to think about how they can try to make a difference, if only in a small way, in their own lives.</p> <p>What is a Hero? Anne Frank Mahatma Gandhi Bob Geldolf Mohammed Ali</p>	<p>KEY LANGUAGE AND VOCABULARY: Ahimsa, campaign, Catholic, characteristic, concentration camp, council, discrimination, editor, fundraising, governors, Hinduism, Holocaust, injustice, inspiration, inspirational, Jew, Nazi, nonviolence, nun, petition, poverty, racism, repression, torture, vocation</p>	<p>Key Questions: <i>What is a hero?</i> <i>Who can you think of that is an inspiring person?</i> <i>What good characteristics do they have?</i> <i>How do they affect the way people feel?</i> <i>Why is Anne Frank inspirational?</i> <i>What does the life of Anne Frank teach us?</i> <i>How could belonging to a religion help believer to cope with difficult situations?</i> <i>How did Gandhi stand up for his beliefs?</i> <i>What is ahimsa and what would the effect of following it be on the way a person lived their life?</i> <i>Who is my neighbour?</i> <i>What do you know about someone who has devoted their life to helping their 'neighbours'?</i> <i>What happened to make this person decide to help others?</i> <i>What have you learned from looking at the life of this person?</i> <i>Which other people do you know of who have devoted their lives to helping their 'neighbours'?</i></p>	<p>KEY SKILLS AND KNOWLEDGE: At the end of this unit most children will:</p> <ul style="list-style-type: none"> • Be able to explain the effect that following a religion had on the lives of the inspirational people studied. • Be able to explain the specific beliefs and teaching that motivate people to behave in particular ways. <p>Some children will have made less progress and will:</p> <ul style="list-style-type: none"> • Be able to explain some of the values shown by the inspirational people. • Be able to share some of their own values in relation to the actions of the people studied. <p>Some children will have progressed further and will:</p> <ul style="list-style-type: none"> • Be able to identify some of the things that influence and inspire them personally to behave in particular ways.
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