

**Person Specification: Teacher**

**Essential**

**Qualifications**

* Qualified Teacher Status
* Evidence of having kept up to date in all NC subjects

**Experience**

* Teaching Experience or Practice in Key Stage One or Key Stage Two
* Able to comply fully with all Equality Policies and show an understanding of the needs of multicultural community

**Knowledge and Understanding**

* Effective teaching and learning styles
* The theory and practice of providing effectively for the individual needs of all children (e.g. classroom organisation and learning strategies)
* Statutory National Curriculum requirements at the appropriate key stage
* The monitoring, assessment, recording and reporting of pupils’ progress
* The statutory requirements of legislation concerning Equal Opportunities, Health & Safety, SEN and Child Protection
* The positive links necessary within school and with its stakeholders
* A personal philosophy which supports the aims and objectives of our unique school

 **Skills**

* Develop good personal relationships within a team
* Establish and develop effective and positive relationships with parents, governors and the community
* Communicate effectively (both orally and in writing) to a variety of audiences
* Create a safe, happy, healthy, challenging and effective learning environment
* Use formative assessment to accelerate children’s progress

**Personal characteristics**

* Organised, resourceful, an excellent time keeper, approachable, committed, empathetic and enthusiastic
* The ability to make learning engaging and stimulating

**Desirable**

* Evidence of continuous professional development and commitment to further professional development
* Experience of working in an urban, multi-cultural primary school
* Specialist curriculum skills
* Particular interest in a club or society that might translate into school life