

Progression in striking and fielding games (years 3 – 6)

YEAR 3	YEAR 4	YEAR 5	YEAR 6
I can throw a ball to the striker with increasing accuracy.	I can strike a ball with intent and throw it more accurately when bowling and/or fielding.	I can use different ways of bowling.	I can vary how I bowl depending on the desired outcome.
I can try to catch the ball and throw it back to the bowler.	I can intercept and stop the ball with consistency, and sometimes catch the ball.	I can bowl underarm accurately.	I can bat effectively, using different types of shots.
I can try to hit the ball as far as possible away from the fielders.	I can return the ball quickly and accurately.	I can hit the ball from both sides of the body.	I can field with increased accuracy.
I can create small games based on skills learnt.	I can choose and use batting or throwing skills to make the game hard for my opponents.	I can direct the ball away from fielders, using different angles and speeds.	I can throw over-arm with accuracy and for a good distance.
I know the rules and use them fairly to keep games going.	I can judge how far I need to run to score points.	I can field with increased accuracy.	I can plan to outwit the opposition individually, as a pair or as a team, when I am batting, bowling and fielding.
I can use teamwork to beat the opposition, developing leadership and communication.	I can choose where to stand as a fielder to make it hard for the batter.	I can gauge when to run after hitting the ball.	I can gauge when to run after hitting the ball.
I can say what I like and dislike about my performance and others.	I can work well as a team to make it hard for the other team.	I can create mini games using the skills I have.	I can use tactics which involve bowlers and fielders working together.
I can use other people's opinions to help make my performance better.	I am beginning to be able to give feedback on my own and other's performances.	I am familiar with and use the rules set, and keep games going without disputes.	I can create mini games using the skills I have learnt.
	I am beginning to use constructive criticism to improve my performance.	I am increasingly able to give feedback on my own and other's performances.	I can give feedback on my own and other's performances.
		I am increasingly able to use constructive criticism to improve my performance.	I can use constructive criticism to improve my performance.