

Progression in outdoor and adventure (years 3 – 6)

YEAR 3	YEAR 4	YEAR 5	YEAR 6
I can understand the purpose of an activity and plan my actions to be successful.	I can sometimes use problem solving skills to solve simple problems and challenges.	I can use problem solving skills to solve problems and challenges.	I can use problem solving skills to solve increasingly difficult problems and challenges.
I am beginning to recognise where I am on a diagram or plan (map).	I can relate pictures and symbols to a diagram.	I can read simple maps and plans accurately, recognising symbols and features.	I can read a variety of maps and plans accurately, recognising symbols and features.
I am beginning to work well in a team to solve problems.	I can work well in a team to solve problems.	I can sometimes use physical and teamwork skills well in a variety of different challenges.	I can use physical and teamwork skills well in a variety of different challenges.
I can travel successfully to and from locations on the ground.	I can listen to other pupil's ideas and build on them.	I can mostly successfully apply my skills and understanding to new challenges and environments.	I can successfully apply my skills and understanding to new challenges and environments.
I can say what I like and dislike about my performance and others.	I am beginning to be able to give feedback on my own and other's performances.	I can listen to other pupil's ideas and build on them for a positive outcome.	I can recognise similarities between challenges and choose efficient approaches to new ones.
I can use other people's opinions to help make my performance better.	I am beginning to use constructive criticism to improve my performance.	I am increasingly able to give feedback on my own and other's performances.	I can listen to other pupil's ideas and build on them to create a successful outcome.
		I am increasingly able to use constructive criticism to improve my performance.	I can give feedback on my own and other's performances.
			I can use constructive criticism to improve my performance.