

Progression in net and wall games (years 3 – 6)

YEAR 3	YEAR 4	YEAR 5	YEAR 6
I am beginning to throw the ball and catch with some accuracy, using the 'W' hand position.	I can throw the ball and catch with increasing accuracy, using the 'W' hand position.	I can throw the ball and catch accurately, using the 'W' hand position.	I can throw the ball and catch accurately, using the 'W' hand position.
I can hold the racket correctly.	I can control the ball using a racket.	I can hit the ball with purpose, varying the speed, height and direction.	I can hit the ball with purpose, varying the speed, height and direction.
I can send the ball in different ways to make it difficult for my opponents.	I can return the ball using the forehand shot.	I can play shots on both sides of my body and above my heads in practices and when the opportunity arises in a game.	I can play shots on both sides of my body and above my heads in practices and when the opportunity arises in a game.
I am beginning to use tactics to win a game.	I can return the ball using the backhand shot.	I can make sure I am in a correct position on the court.	I can spot the spaces in my opponent's court and try to hit the ball towards them.
I can work with team mates to get to the ball to the net.	I can make sure I am in a correct position on the court.	I can use tactics to win a game.	I can direct the ball reasonably well towards my opponent's court or target area.
I can create mini games based on rules learnt.	I can use tactics to win a game.	I can work with team mates to get the ball to the net.	I can use team tactics to win a game.
	I can work with team mates to get to the ball to the net.	I can create mini games based on rules learnt.	I can create mini games based on rules learnt.
I can say what I like and dislike about my performance and others.	I can create mini games based on rules learnt.	I am increasingly able to give feedback on my own and other's performances.	I can give feedback on my own and other's performances.
I can use other people's opinions to help make my performance better.	I am beginning to use constructive criticism to improve my performance.	I am increasingly able to use constructive criticism to improve my performance.	I can use constructive criticism to improve my performance.