

Progression in invasion games (years 3 – 6)

YEAR 3	YEAR 4	YEAR 5	YEAR 6
I can pass a ball with increasing accuracy.	I can throw and catch a ball with accuracy.	I can perform skills with increasing accuracy, confidence and control.	I can perform skills with accuracy, confidence and control.
I am beginning to be able to travel with the ball, keeping it under control.	I can strike a ball with control.	I know the difference between attacking skills and defending skills.	I can combine and perform skills with control, adapting them to meet the needs of the situation.
I am aware of space around me and use it to support my team.	I can travel with the ball, keeping it under control.	I can use attacking and defending skills within games.	I know the difference between attacking skills and defending skills and can use them to aid my team's performance.
I am beginning to be able to keep possession of the ball.	I can pass the ball accurately and keep possession when needed.	I can respond consistently in the games I play, choosing and using skills which meet the needs of the situation.	I can choose when to pass or dribble, so that I keep possession and make progress towards the goal.
I am beginning to follow the rules of a game.	I can follow the rules of a game.	I can choose positions in my team and know how to help when attacking.	I can use a variety of tactics to keep the ball, e.g. changing speed and direction.
I can create mini-games.	I am beginning to use attacking and defending skills in a game situation.	I am starting to use a variety of tactics to keep the ball, e.g. changing speed and direction.	I can choose and use different formations to suit the needs of the game.
I can say what I like and dislike about my performance and others.	I am beginning to be able to give feedback on my own and other's performances.	I am increasingly able to give feedback on my own and other's performances.	I can give feedback on my own and other's performances.

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I can use other people's opinions to help make my performance better.	I am beginning to use constructive criticism to improve my performance.	I am increasingly able to use constructive criticism to improve my performance.	I can use constructive criticism to improve my performance.
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