

World's End Junior School Knowledge Organiser: Year 6 – Dance

In this dance unit, we will create and perform dances using a range of stimuli and dance techniques with accuracy and consistency. We will improvise freely and to music and be able to adapt a dance routine to respond to a change in tempo.

Key objectives:

I can respond to stimuli, improvising freely using a range of controlled movements.

I can demonstrate 3 dance techniques within my performance.

I can perform a variety of dance techniques with accuracy and consistency.

I can name and use a number of dance techniques in my performance.

I can adapt and change my performance to represent a selected component.

I can explain what is meant by the term stimuli.

I can work with a group to create appropriate dance movements to fit with musical stimuli.

I can represent objects and actions through a dance sequence.

I can suggest and make improvements to my group's dance sequence, based on peer feedback.

I can transition from one dance motif to another to complete a dance sequence.

Key Questions:

1. What makes a good dance performance?
2. How do you decide which types of movement to add to your dance?
3. When telling a narrative through dance, how can you add emotion?
4. How do you know what speed your dance sequence should be?
5. How do you transition from one motif to another while keeping the dance at tempo?

Key Vocabulary:

Augmentation
Beat
Rhythm
Canon
Embellishment
Gesture
Improvise
Mirroring
Narrative
Motif
Shadowing
Rondo
Tempo

Health for life:

At least 30 minutes of continuous movement to increase cardiovascular strength.

Strands included in this unit:

Spirituality
Our place in the world and our impact on it
Creativity
Cultural and cultural capital
Health for life and well-being