

## Worlds End Curriculum Overview: Year 4



<b>Autumn 1</b>	<b>Autumn 2</b>	<b>Spring 1</b>	<b>Spring 2</b>	<b>Summer 1</b>	<b>Summer 2</b>
<b>PSHE Topic:</b> Being me in my world	<b>PSHE Topic:</b> Celebrating difference	<b>PSHE Topic:</b> Dreams and goals	<b>PSHE Topic:</b> Healthy Me	<b>PSHE Topic:</b> Relationships	<b>PSHE Topic:</b> Changing me
<b>French Topics:</b> Welcome to our School	<b>French Topics:</b> Instructions and in the Town	<b>French Topics:</b> Family and Alien Faces	<b>French Topics:</b> Body Parts	<b>French Topics:</b> I don't feel well and Jungle Animals	<b>French Topics:</b> Weather and At the Beach
<b>Physical Education Topic:</b> Invasion games (netball)	<b>Physical Education Topic:</b> Dance/Gymnastics	<b>Physical Education Topic:</b> Net and Wall (tennis)	<b>Physical Education Topic:</b> Striking and fielding (rounders)	<b>Physical Education Topic:</b> Outdoor and adventure/archery	<b>Physical Education Topic:</b> Athletics
<b>Religious Education Topic:</b> Becoming an Adult	<b>Religious Education Topic:</b> Buddhism	<b>Religious Education Topic:</b> Inspirational People	<b>Religious Education Topic:</b> War and Suffering	<b>Religious Education Topic:</b> Hinduism	
<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets	<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets	<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets	<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets	<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets	<b>Music Services for Education:</b> 4W Clarinet 4P Ukulele 4L Cornets
<b>Blocked Lessons</b>					
<b>Week 1-3 History</b> <b>Topic:</b> Ancient Greece	<b>Week 1-3 Geography</b> <b>Topic:</b> Europe	<b>Week 1-3 History</b> <b>Topic:</b> Ancient Civilisations	<b>Week 1 &amp; 2 Art</b> <b>Topic:</b> Drawing and Sculpture	<b>Week 1 – 3 Science</b> <b>Topic:</b> Electricity (Circuits and Conductors)	<b>Week 1 Geography</b> <b>Topic:</b> Mountains, Volcanoes and Natural disasters

<b>Week 4-6 Science</b> <b>Topics:</b> Living things and their habitats  Animals including Humans (Teeth & Digestion)	<b>Week 4 &amp; 5 Art</b> <b>Topic:</b> Drawing and Painting	<b>Week 4 - 6 Science:</b> <b>Topic:</b> Sound	<b>Week 3 -5 Computing</b> <b>Topic:</b> -What is computer technology? -Creating and integrating simple databases -Scratch programming	<b>Week 4 &amp; 5 Geography</b> <b>Topic:</b> Mountains, Volcanoes and Natural disasters	<b>Week 2 &amp; 3 D&amp; T</b> <b>Topic:</b> Cooking and nutrition
<b>Week 7 Immersive Days (inc. Geog introductory day)</b>  <b>Recap key learning</b>	<b>Week 6 &amp; 7 D&amp;T</b> <b>Topic:</b> Sliders	<b>Week 7 Computing</b> <b>Topic:</b> -Multimedia fact file	<b>Week 6 Science</b> <b>Topic:</b> States of Matter (Solids & Liquids)	NA	<b>Week 4 &amp; 5 Computing</b> <b>Topic:</b> Programming part 2
					<b>Week 6 Art</b> <b>Topic:</b> Collage and Printing
					<b>Week 7:</b> Curriculum days
Curriculum Days	<b>Geography day-</b> Location and place knowledge focus (Europe) along with activities on map skills.	<b>DT day</b> Linked levers	Science Day		<b>Geography day-</b> Focus on physical geography through project work along with some fieldwork activities.
	<b>Anti-Bullying Week:</b> 15-21 <sup>st</sup> Nov	<b>Safer internet day:</b> 8 <sup>th</sup> Feb	Health Education Skipathon	<b>PSHE:</b> Pants	<b>Sports Day</b>

	<p><b>Guided Reading</b> linked to History</p> <p><b>Geography Cultural day</b> focussing on location and place knowledge of Europe along with activities developing and strengthening map skills.</p>	<p><b>Children's mental health week:</b> 7-13<sup>th</sup> Feb</p> <p><b>Guided Reading</b> Linked to Geography</p> <p><b>British Science Week:</b> 11-20 March</p>		<p><b>RE Visit</b> to Hindu place of worship</p>	<p><b>Football tournament</b></p> <p><b>Music Festival</b></p> <p>LGBT Pride month</p> <p><b>Geography day-</b> Focus on physical geography through project work and some fieldwork activities or trip.</p> <p><b>Guided Reading</b> Linked to Science</p>
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