

World's End Junior School Knowledge Organiser: Year 6 – Invasion **(Basketball)**

In this unit, the focus is on basketball. Children will perfect passing and receiving the ball correctly and learn how to dribble with the ball. They will also understand the similarities and differences within invasion games.

Key objectives:

I can perform skills with accuracy, confidence and control.
I can combine and perform skills with control, adapting them to meet the needs of the situation.
I know the difference between attacking skills and defending skills and can use them to aid my team's performance.
I can choose when to pass or dribble, so that I keep possession and make progress towards the goal.
I can use a variety of tactics to keep the ball, e.g. changing speed and direction.
I can choose and use different formations to suit the needs of the game.
I can give feedback on my own and other's performances.
I can use constructive criticism to improve my performance.

Key Vocabulary:

Basket
Bounce
Chest pass
Bounce pass
Overhead pass
Dribble
Jump shot
Rebound
Slam dunk
Travelling

Key Questions:

- 1. What is the same and what is different between basketball and netball?**
- 2. Can you use some of the same skills you have learnt?**
- 3. Can you move with the ball? How?**
- 4. How do I know if I should pass or dribble?**
- 5. Are the tactics similar to those in other invasion games? How?**

Health for life:

At least 30 minutes of continuous movement to increase cardiovascular strength.

Strands included in this unit:

Spirituality
Our place in the world and our impact on it
Creativity
Cultural and cultural capital
Health for life and well-being
Democracy