

## **World's End Junior School Knowledge Organiser: Year 4 – Dance**

In this dance unit, we will listen and identify different sections of the music and create dance movements to respond to each section. We will learn to dance in unison and in canon with a partner.

### **Key objectives:**

- I can move in unison and in canon with a partner.
- I can listen carefully to identify different sections of music.
- I can improvise actions in response to music.
- I can show control and precision in my actions.
- I can identify the tempo and the dynamics of different sections of music.
- I can match the dynamics of my actions to the music.
- I can work in a group to compose a dance sequence in response to music.
- I can identify the rhythm of a piece of music.
- I can use a range of dance vocabulary to describe and improve my dance sequence.
- I can evaluate my own performance and suggest ways to improve.

### **Key Questions:**

1. What do the words unison and canon mean?
2. Can you demonstrate these movements?
3. What does improvise mean?
4. How do you think you can improvise in a dance routine?
5. How can you match the dynamics of your dance to the music?

### **Key Vocabulary:**

Unison  
Canon  
Improvise  
Tempo  
Dynamics  
Rhythm  
Abstract movement  
Beat  
Embellishment  
Genre

### **Health for life:**

At least 30 minutes of continuous movement to increase cardiovascular strength.

### **Strands included in this unit:**

Spirituality  
Our place in the world and our impact on it  
Creativity  
Cultural and cultural capital  
Health for life and well-being