

Art/DT

D and T– Children will create a Victorian doll's house and some Victorian gruel!

Music

Let your spirit Fly
Reflect, Rewind and Replay

P.E

Rounders

Children will learn the skills of batting and fielding and will compete in games of rounders.

Fitness Children will be completing weekly circuits to develop fitness. This includes squats, sit-ups, press-ups and star jumps.

Modern Foreign Languages

Rigolo 1 Unit 3- Mon Corps

Use spoken French to identify parts of the body
Recognise and copy out the days of the week

Unit 4- Les animaux

Use spoken French to identify different animals
Recognise and use numbers 11-20 orally and in writing

Reply when asked someone's name
Describe someone using set phrases

Computing

We are presenters

Children will use the knowledge they have gained about Victorians to create a travel show. Children will use power-point to present information about Victorians.

HARD TIMES - The Victorians

Religious Education

Christianity-Believing

Be able to place significant events and teachings at appropriate points in the life of Jesus, adding detail on some aspects.

Christianity-Belonging

Be able to express an understanding of how the events in Jesus' life have significance for Christians today.

Be able to express some understanding of what it means to 'belong' to a Christian community

Church Visit

Geography /History

History

Explore what life was like in the Victorian times. Children will look at the differences between rich and poor Victorian children and the toys they played with.

Geography

Children will learn the 8 compass points and use 2 figure grid references and some basic symbols to understand maps.

Science

Magnets and Forces

Compare how things move on different surfaces
Notice that some forces need contact between two objects, but magnetic forces can act at a distance
Describe magnets as having two poles
Predict whether two magnets will attract or repel each other, depending on which poles are facing.
Observe how magnets attract or repel each other and attract some materials and not others
Compare and group together a variety of everyday materials on the basis of whether they are attracted to a magnet, and identify some magnetic materials

Parts of Plants / What Plants need

Identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
Investigate the way in which water is transported within plants
Explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal
Explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant