

Science

Dangers to Living Things

In this unit, children will explore how food chains within the world work and how they benefit living creatures. They will also explore how humans fit into an affect animal food chains. They will begin to look at how different living things adapt to their environments and how the world is also very dangerous for animals. They will then study how certain animals survive certain threats created by humans.

Sound

In this unit children will identify and describe different sounds. They will learn that sounds are produced by vibrations and that these vibrations travel from the source of the sound through a variety of materials to the ear. Children will use musical instruments and household materials to investigate the range of ways of producing sounds and how the pitch and volume of a sound can be altered.

P.E

Net and Wall Games

Children develop skills in finding and using space to keep the ball. They play with the same basic court set-up and rules, but use a range of equipment and skills, including throwing, catching and racket skills.

Dance

Children will be working in groups to find and move to a rhythm. Children will focus on creating their own dance pieces using different types of music and moves that they have researched and created.

Religious Education

Sikhism

Children will focus on being able to recognise the key beliefs of the Sikh religious beliefs and traditions, as well as explaining the effect that those beliefs have on the lives of some Sikhs. They will also begin to compare this to other religious traditions as well as their own.

Computing

We are Bloggers

Children will begin looking at the internet and how to use it to find information. Children will then use their skills to research a variety of topics. Children will explore what blogs look like and how they share information. Through this, they will learn to use Microsoft

Music

Birmingham Music Services.
Instrumental lessons.



Rainforest

Topic Overview



Modern Foreign Languages

Cross Curricular Projects – La foret tropicale

Describe animals using colours. Use an adjective after a noun and begin to show awareness of noun adjectives agreements

Rigolo 1 Unit 7 – Encore! Rigolo 1 Unit 8 – Quelle heur est-il?

Describe people's nationality using gender agreements
tell the time in analogue form
Talk about free time activities
say what activities you do at a certain time

Geography /History

Geography

Children will learn about what a rainforest is and where in the world they can be located. They will learn about the Amazon rainforest's climate, weather and different layers. They will begin to understand the effects of deforestation.

History

Children will understand the changes from the Stone Age to the Iron Age, compare changes from hunter-gatherer to farmer. They will also identify sources used to understand history.

Art/DT

Art

Children to study Henri Rousseau and his painting of the Tiger in the rainforest. Children to explore his style and use different techniques to replicate his particular style of art.

DT

Cooking and nutrition. (This is carried over from Autumn term due to bad weather) Students will explore Tudor foods and the similarities and differences between food now and then. They will have the opportunity to make

PSHE

Dreams and Goals

Year 4 will learn to discuss their hopes and dreams and realise that these may not always come true. Children will learn strategies to deal with disappointment such as thinking of happy experiences or other opportunities. Children will look at setting and achieving goals while working with others.

Healthy Me

Year 4 will learn how different friendship groups are formed and how they fit into those groups. The children will learn to identify the different dynamics in friendships groups, peoples' roles in groups and when those roles are used in the wrong ways to pressure people. The children will also learn about the