

Science

Light and Shadow— In this unit children will explore the differences between light sources and light reflectors, and will sort these into two groups. They will be able to describe how shadows are formed and will explore the relationship between light, objects and the formation of shadows.

Forces and Magnets—In this unit children will work towards answering the Quest question, ‘can you make a tool that can move something on the floor far away from you?’ They will be able to apply their knowledge of how things move on different surfaces to create a table top game.

P.E

Athletics - Take part in relay activity remembering when to run and what to do. Throw a variety of actions changing their action for accuracy and distance.

Swimming

Dance — Cheerleading and gymnastics

Striking and Fielding—Learning how to hit or strike the ball into spaces, so that they can score runs in different ways. When fielding, they learn how to work together to keep the batters' scores down.

Outdoor and adventure—Take part in simple orientation activities using maps and diagrams. They are set physical challenges and problems to solve, and work

Computing

We are film makers

Children will create a short film advertising what they feel an infant child would like to learn about the junior school prior to starting. They will be taught across five weeks, learning how to write a script, about different camera angles, filming and editing.

It's a Hard life

Religious Education

Christianity-Believing

Be able to place significant events and teachings at appropriate points in the life of Jesus, adding detail on some aspects.

Christianity-Belonging

Be able to express an understanding of how the events in Jesus' life have significance for Christians today.

Be able to express some understanding of what it means to 'belong' to a Christian community

Geography /History

History—Children will be taking part in a variety of comparing and contrasting activities. They will get to deepen their knowledge of the Victorians by exploring different artefacts and information texts. They will gain a deeper understanding of a historical figure which they will use their presentational skills to help inform others

Geography—to research where food comes from and how it is produced.

Art/DT

D and T

Designing and creating Victorian toys.

Music

Let your spirit Fly

Reflect, Rewind and Replay

Modern Foreign Languages

French— To say what someone is called using 3rd person.
Learning about people and describing family members.