



Promoting British Values at World's End Junior School

The DfE have reinforced the need *“to create and enforce a clear and rigorous expectation on all schools to promote fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.”*

The Government set out its definition of British values in the 2011 Prevent Strategy and these values have been reiterated recently (2014). At World's End Junior School these values are reinforced regularly in the following ways:

Democracy

We are currently working towards becoming a UNICEF Rights Respecting School. Each year the children decide upon a class charter and the rights associated with these.

We have a student council – the Junior Leadership Team (JLT) which meet regularly throughout the school year. These children have to write a presentation to their peers to persuade them why they should be elected to the role at the start of the year. Each member of the JLT was voted for by their class. The JLT is genuinely able to effect change within the school and they have a small budget to manage and evaluate. Democracy is also actively practiced in classes with the children voting on a range of issues, for example how to improve the facilities in the school playground.

Pupil voice is strong in our school, with regular 'Pupil Power' meetings between pupils and staff to discuss a wide range of issues. Pupils' views are sought through questionnaires on issues ranging from playground issues to their opinions about residentials they have experienced to their thoughts about their learning in Mathematics. These views then feed into future planning.

How we influence democracy is explored through PSHE and assemblies, this includes looking at historical figures like Rosa Parks and Nelson Mandela and exploring the effectiveness of different approaches.

The Rule of Law

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at World's End. Pupils are regularly reminded of the 'rules' of the school, these are World's End's values. Pupils are taught the value and reasons behind rules and laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Many of these rules are taught through our curriculum, which includes many safety aspects, such as: road safety, firework safety and e-safety. We also have strong links with our community police officer who comes into school to work with our children.

Through the UNICEF Rights Respecting School our children are educated about their rights as a child and injustices which can take place to others are explored.

Individual Liberty

At World's End, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries from where pupils can make informed choices, through a safe environment and an empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and are advised how to exercise these safely, for example through our e-safety and PSHE lessons. Whether it be through choice of challenge, of how they record or present, of participations in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices. Stereotypes are regularly challenged at World's End and we set high expectations and aspirations for all our pupils.

Mutual Respect

Mutual respect is at the heart of our values – 'No Outsiders' at World's End is a high profile message that is communicated strongly throughout the school. Children learn that their behaviours have an effect on the rights of others. All members of the school community treat each other with respect. Our Learning Mentor leads social interaction groups to develop children's social and emotional skills and 'behaviour workshops' encourage pupils who may not have treated others with respect to reflect upon their actions.

Anti-bullying has a high profile within the school with it being addressed through the behaviour policy, classroom practice, the PSHE curriculum, assemblies and outside visitors like theatre groups. Children are also taught about respect and bullying in the online world and what to do if they see something disrespectful.

Tolerance of those of different faiths and beliefs

World's End Junior is a diverse community with both staff and children reflecting a large number of different ethnicities. We actively promote diversity through our celebrations of different faiths and cultures. Religious Education lessons, assemblies and PSHE lessons actively challenge stereotypes and reinforce messages of tolerance and respect for others, no matter their ethnicity, beliefs, gender, disability, sexual orientation, age or any other protected characteristics (as outlined in the 2010 Equalities Act and article 14 of UNICEF's Rights of the Child.)

Members of different faiths and religions are encouraged to share their knowledge to enhance learning within classes and the school. The children, each year, visit at least one place of worship and this is planned to ensure that children will visit a place of worship for each major religion by the time they leave our school. Major religious festivals are acknowledged through assemblies and the RE curriculum.

We encourage our children to interact with children from other schools, both locally and further afield, through organised activities.

At Worlds' End we actively challenge pupils, staff or parents expressing opinions contrary to the values we hold as a school, including 'extremist' views.

