



Pupil Premium Grant Expenditure 2017-2018

The Pupil Premium Grant is a Government funded grant for all schools in England, aimed at addressing underlying inequalities. It is allocated to children (from Reception age onwards) from families who are eligible for free school meals (FSM), and children looked after in local authority care. Schools are expected to use the funding to help close attainment gaps for eligible pupils; they are free to spend the Pupil Premium Grant as they see fit but will be accountable for how they have used the funding to support pupils from low income families. There is the expectation that schools will be able to demonstrate impact on the attainment of pupils eligible for the Pupil Premium.

Indicative pupil premium grant (PPG) 2017/18

£253,160

Planned PPG spending by item/project 2017/18

Item/project	Cost
Standards teacher (3.5 days)	£31,000
Two Learning Mentors	£55,000
Pastoral Director (pastoral/family support, attendance)	£47,000
Teaching Assistants – (support for quality first teaching and delivering intervention programmes)	£54,562
Librarian to promote reading for pleasure (4 afternoons)	£6,000
Learning to Learn programme (metacognition) for year 5	£1000
Attendance incentive programme	£1000
Pupil and School Support (SEN)	£2,240
Educational Psychologist	£3,461
Behaviour support: Beacon	£3,500
Malachi: support for pupils' emotional wellbeing	£9024 £4460
Family Support – The Sweet Project	£3, 600
Individual pupil subscriptions to Mathletics & Reading Bugs	£9,000
Wider opportunities music tuition / elective tuition	£3,183
Educational Visits	£10,000
KS2 SATS home study resources	£2000
Reading Scheme (lower school)	£10,000
Speech and language support and training	£4,000
Rise Community Sports - mentoring	£3,120

A summary of the main barriers to educational achievement faced by eligible pupils at the school and how the pupil premium allocation is to be spent to address these barriers

STAFFING

Teaching staff

All pupils at World's End Junior have a right to quality first teaching, however to maximise the impact of such teaching, we plan to use a proportion of pupil premium grant to fund a standards teacher (3.5 days per week) in year six, who can target additional support to disadvantaged pupils. In addition to this, many disadvantaged pupils receive intervention support from teaching assistants and so pupil premium will be used to supplement the cost of their salaries

Pastoral staff

Personal Development, Behaviour and Welfare

A significant barrier to learning for many of our disadvantaged pupils is caused by social and emotional needs and so the work of our Pastoral Head in supporting families; promoting good attendance and leading the Pastoral team in providing emotional support and therapy is crucial to ensure our disadvantaged pupils are able to attend school every day and thrive in their learning and social development.

Family Support and Attendance

As Lead DSL, The Pastoral Head supports a high number of pupils and families in sourcing and signposting support from external agencies. Her case load is wide and varied as we serve a community with a high level of need and deprivation, however the impact of her support has been instrumental in supporting children and families.

Two Learning Mentors

Nurture Groups

The Senior Learning Mentor will continue to oversee our nurturing programme, delivering group sessions lasting six weeks on anger and behaviour management and social skills. Class teachers will identify pupils they feel would benefit from this intervention and complete a questionnaire called SNAP B, which generates a diagnostic report identifying the areas of

need. This process is repeated at the end of the six week session to evaluate impact and plan next steps.

Behaviour Support - Thrive

The Pastoral team have implemented a new behaviour programme with an emphasis on de-escalation and encouraging restorative behaviour, resulting in a significant reduction in the occurrence of challenging behaviour.

Behaviour support and Thrive – is led by Miss Cahill, Learning Mentor, who is the key worker for 15 children. Since Thrive has been introduced, there has been a significant reduction in the number of fixed term exclusions and internal exclusions – pupils who are having difficulty with managing their behaviour in class are now effectively supported and reintegrated more successfully into class.

We are also using pupil premium to purchase support from the Beacon to provide training on effective behaviour management strategies for lunchtime supervisors and support senior leaders in further developing our behaviour policy.

Librarian

To support disadvantaged pupils' enjoyment of reading for pleasure we will use pupil premium to employ a librarian for four afternoons a week to work. Mrs Bracy will be listening to children read and supporting them with their reading choices.

SUPPORT FROM OUTSIDE AGENCIES

We will use pupil premium to purchase additional support for disadvantaged pupils from a range of outside agencies. The Sweet Project will support 12 children/families across the school and Malachi will provide emotional support to individual pupils.

Vulnerable pupils will receive coaching and mentoring from a sports coach/mentor during lunchtime sessions plus in 1:1 mentoring sessions during two afternoons per week. This will be to raise pupils' self-esteem and also provide invaluable support during lunchtimes at period when some pupils find managing their behaviour more challenging.

ENRICHMENT

We use pupil premium to widen and enrich the opportunities and learning experiences of disadvantaged pupils:

Wider Opportunities Music Tuition – Year 4

Pupil premium will be used to fund the Wider Opportunities Music programme for all year 4 pupils, in which they will receive weekly music tuition in playing a musical instrument which they will keep for the year to practice with at home. Pupils will showcase their musical skills in a Concert at the end of the summer term and have the opportunity to continue with tuition at a subsidised rate in years 5 & 6.

Educational Visits

We believe passionately in the value of providing all our children with the opportunity to enrich and ignite their learning through educational visits linked to their topics. Pupil premium will be used to subsidise the costs of such visits, making them accessible to all.

We will also use pupil premium to subsidise the cost of our residential visits to Northern France and to Condover Hall in Shropshire. These visits have an enormous impact on pupils' learning and social and emotional development.

READING

We will use pupil premium funding to purchase new reading books for lower ability readers in years 3 & 4.

METACOGNITION – LEARNING TO LEARN

Pupil premium will fund 'Brainolgy', an online metacognition course which year 5 follow. The impact of this is evident in year 6 when pupils display increased resilience and perseverance.

SUBSCRIPTIONS TO MATHLETICS, READING BUGS

All pupils will have a personal subscription to Mathletics, Reading Bugs, giving them access to online learning both at home and in school. Weekly awards are given to the highest points scored on Mathletics and many children – particularly boys – enjoy reading the E-books their teachers choose for them. Pupils without access to the internet at home will be provided with additional opportunity in school.

SUPPORT FOR PUPILS WITH SEND

Pupil Premium is used to supplement the notional SEN budget in purchasing a high level of support from external agencies such as the Educational Psychologist, Pupil and School Support and speech and language.

How we will measure the impact of pupil premium expenditure

The impact of our expenditure of pupil premium will be measured as follows:

- Analysis of the performance of disadvantaged pupils compared with non-disadvantaged pupils, both in school and nationally, in KS2 statutory tests.
- Analysis of disadvantaged pupils compared with non-disadvantaged pupils in internal assessment data.
- Attendance data
- Data referring to behaviour
- Pupil voice
- Parent and staff questionnaires
- Reports from external agencies
- Performance against appraisal targets of relevant staff
- Reports to governors

The school's use of pupil premium grant will also be audited by an external agency during the summer term 2017.