



The Pupil Premium Grant is a Government funded grant for all schools in England, aimed at addressing underlying inequalities. It is allocated to children (from Reception age onwards) from families who are eligible for free school meals (FSM), and children looked after in local authority care. Schools are expected to use the funding to help close attainment gaps for eligible pupils; they are free to spend the Pupil Premium Grant as they see fit but will be accountable for how they have used the funding to support pupils from low income families. There is the expectation that schools will be able to demonstrate impact on the attainment of pupils eligible for the Pupil Premium.

Pupil Premium Grant Expenditure 2013/2014	
<b>Total amount of PPG received</b>	£104400

Planned PPG spending by item/project 2013/14	
Item/project	
Staffing:	<ul style="list-style-type: none"> <li>• Deputy headteacher to teach level 6 maths group</li> <li>• Maths leader to be non-classed based to support teaching and learning, deliver intervention programmes and train support staff</li> <li>• Teaching Assistants to be trained to deliver quality mathematics intervention programmes: 1stClass@Number, 1<sup>st</sup> Class@Number2 and Success@Arithmetic</li> </ul>
IT Equipment :	<ul style="list-style-type: none"> <li>• iPads for all teachers to be used for intervention with pupils plus 6 additional iPads to be used for targeted intervention</li> <li>• Mathletics subscription</li> <li>• Reading Bugs subscription</li> </ul>
Attendance support (Big Community)	
Music provision for all Year 4 pupils	
Educational Visits subsidised	
Behaviour Support (Big Community)	
Pupil Support for SEND	
Educational Psychologist (Big Community)	
Speech and Language Therapist half a day per week	

# Impact of Pupil Premium Spending 2013/2014

## Narrowing the Gap Trend 2011 – 2014

*The gap between the percentage of disadvantaged pupils and non-disadvantaged pupils achieving at least level 4 in Reading, Writing and Mathematics has continued to reduce since 2011:*

**2011 gap: 29%**

**2014 gap: 13%**

### Percentage of pupils attaining level 4 or above at Key Stage 2

2011 – L4+ in English and mathematics				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	60	70	80	-10
FSM/CLA	29	55	80	-25
Non FSM/CLA	31	84	80	+4
Within School Gap*		<b>-29</b>		

2012- L4+ in English and mathematics				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	58	79	84	-5
FSM/CLA	27	70	84	-14
Non FSM/CLA	31	87	84	+3
Within School Gap*		<b>-17</b>		

2013 – L4+ in Maths, Reading and Writing TA				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	57	88	81	+7
FSM/CLA	31	84	81	+3
Non FSM/CLA	26	96	81	+11
Within School Gap*		<b>-15</b>		

2014 L4+ in Reading and Maths SAT and Writing TA		
	Cohort	WEJ
All	60	80
FSM/CLA	20	80
PP	36	75
Non FSM/CLA	40	80
NPP	24	88
Within School Gap:		
FSM/NFSM	0	
PP/NPP	-13	

## Percentage of pupils achieving expected progress at Key Stage 2

*The gap between the percentage of disadvantaged and non-disadvantaged pupils making expected progress in Reading, Writing and Mathematics has reduced significantly since 2011.*

2011 – Percentage of pupils achieving EP in English				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	57	86	85	1
FSM/CLA	28	79	85	-6
Non FSM/CLA	29	93	85	+8
Within School Gap*		<b>-14</b>		

2012– Percentage of pupils achieving EP in English				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	57	89	90	-1
FSM/CLA	26	92	90	2
Non FSM/CLA	31	87	90	-3
Within School Gap*		<b>+5</b>		

### Reading

2013– Percentage of pupils achieving EP in Reading				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	54	91	89	2
FSM/CLA	30	93	89	+4
Non FSM/CLA	24	88	89	-1
Within School Gap*		<b>+5</b>		

2014 -Percentage of pupils achieving EP in Reading		
	Cohort	WEJ
All	60	90
FSM/CLA	20	90
PP	36	89
Non FSM/CLA	40	90
Non PP	24	92
Within School Gap*		
FSM/NFSM	0	
PP/NPP	-3	

### Writing

2013 – Percentage of pupils achieving EP in Writing TA				
	Cohort	WEJ	National NFSM/CLA	Diff
All	54	94	93	+1
FSM/CLA	30	93	93	0
Non FSM/CLA	24	96	93	+3
Within School Gap*		-3		

2014 – Percentage of pupils achieving EP in Writing TA				
	Cohort	WEJ	National NFSM/CLA	Diff
All	60	95	90	+10
FSM/CLA	20	100	90	+10
PP	36	97		
Non FSM/CLA	40	93	90	+10
Non PP	24	92		
Within School Gap*				
FSM/NFSM		+7		
PP/NPP		+5		

## Mathematics

2011- Percentage of pupils achieving expected progress in maths				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	59	80	85	-5
FSM/CLA	29	69	85	-16
Non FSM/CLA	30	90	85	+5
Within School Gap*		<b>-21</b>		

2012 - Percentage of pupils achieving expected progress in maths				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	57	93	89	+4
FSM/CLA	26	92	89	+3
Non FSM/CLA	31	94	89	+5
Within School Gap*		<b>-2</b>		

2013 - Percentage of pupils achieving expected progress in maths				
	Cohort	WEJ	National NFSM/CLA Average	Diff
All	56	100	90	+10
FSM/CLA	30	100	90	+10
Non FSM/CLA	26	100	90	+10
Within School Gap*		<b>0</b>		

2014- Percentage of pupils achieving expected progress in maths		
	Cohort	WEJ
All	60	95
FSM/CLA	20	95
PP	36	94
Non FSM/CLA	40	95
Non PP	24	96
Within School Gap*		
FSM/NFSM	0	
PP/NPP	-2	