



Pupil Premium Grant Expenditure 2012 - 2013

The Pupil Premium Grant is a Government funded grant for all schools in England, aimed at addressing underlying inequalities. It is allocated to children (from Reception age onwards) from families who are eligible for free school meals (FSM), and children looked after in local authority care. Schools are expected to use the funding to help close attainment gaps for eligible pupils; they are free to spend the Pupil Premium Grant as they see fit but will be accountable for how they have used the funding to support pupils from low income families. There is the expectation that schools will be able to demonstrate impact on the attainment of pupils eligible for the Pupil Premium.

Number of pupils and pupil premium grant (PPG) received 2012/13	
Total number of pupils on roll	240
Total number of pupils eligible for PPG	116 pupils
Amount of PPG received per pupil	£623
Total amount of PPG received	£72268

Nature of support 2012/13

Numicon mathematical apparatus and staff training £2440

Training for teaching assistants to deliver mathematics intervention programmes:
1stclass@Number1 and 1stclass@Number2, assessment materials £1800

Mathletics (Interactive mathematics programme online) £1209

Reading Books £4000

Breakfast Club – opening from 8 am 1 adult extra employed from 01.09.12 £1200

Computer netbooks £13182

Teaching assistant Individual Writing Plans for Pupils Year 4 and Year 6 £15000

Appointment of Assistant Headteacher to lead Intervention for Underachieving and Gifted & Talented Pupils: 70% of timetable for underachievement in Year 5 and 6 and Level 6 groups in Year 6 = £29400

Reading Bugs and Rapid Phonics £3000

Building a Virtual Learning Platform VLE £1717

Total £72948

Curriculum focus of PPG spending 2012/13

- Mathematics apparatus to enable learners to use tactile, visual resources to develop a deep understanding of mental mathematics operations, the number system, place value. This includes training for staff on 'Closing the Gap' for the less able and Investigations
- Mathematics online resources to engage pupils in interactive mathematics activities accessible in school and at home
- Mathematics Intervention groups in Year 5 and 6 to support underachieving pupils and Gifted and Talented pupils Reading books for each classroom – focus on books for boys
- Mathematics intervention for pupils 1stClass@Number 1 to target 4 pupils who were working at level 1 at the beginning of Year 4
- Reading Bugs – online ereading books to engage pupils in a wide range of interactive reading books to access in school and at home. This includes training for staff and using the materials to target Assessment foci identified in 'Assessing Pupil Progress' documents.
- Rapid Phonics – E-readers for children requiring Wave 3 intervention in reading. This includes training.
- Writing intervention groups in Year 6 by Assistant Headteacher and Teaching Assistant
- Level 6 reading set led by Assistant Headteacher
- Engagement of pupils through ICT through the purchase of netbooks and extending learning beyond the school day for beginning work on building a Virtual Learning Platform

Measuring the impact of PPG spending 2012-2013

The main measure of the impact of PPG spending is in the comparison of the attainment and progress of Free School Meals children at Key Stage 2 compared with that of Non Free School meals children.

Since 2011, the gap between the percentage of FSM pupils attaining level 4 or above in both English and mathematics and that of Non FSM has closed significantly (from 29% to 8%).

The percentage of FSM children achieving level 4 or above has increased from 55% to 84% (+ 29%)

	Percentage of pupils attaining L4+ in both English and maths		GAP
	FSM	NFSM	
2011	55%	84%	-29%
2012	70%	87%	-17%
2013	84%	92%	-8%

The gap between the percentage of FSM pupils making expected progress in mathematics, compared with the of non-FSM pupils has closed completely, from a 21% gap in 2011.

	Percentage of pupils making expected progress in maths		GAP
	FSM	NFSM	
2011	69%	80%	-21%
2012	92%	92%	-2%
2013	100%	100%	0%

The gap between the percentage of FSM pupils making expected progress in English (Reading and Writing in 2013) and that of Non FSM has not only closed (from a 29% gap in 2011), but slightly more FSM pupils made expected progress in English/Reading and Writing than NFSM in 2012 and 2013.

	Percentage of pupils making expected progress in English				GAP	
	FSM		NFSM			
2011	79%		93%		-21%	
2012	92%		87%		+5%	
2013	Reading	Writing	Reading	Writing	Reading	Writing
	93%	96%	88%	93%	+5%	+3%