



Professional Development
Accredited Lead

National Centre
for Excellence in the
Teaching of Mathematics



To parents and carers,

The 3 aims of the new National Curriculum for maths are: Fluency, Reasoning and Problem Solving. An important part of being 'Fluent' is the children's ability to recall number facts quickly and easily so that they no longer need to 'work out' facts every time they attempt to answer a mathematical problem. To support our children with this, we are trialling a new form of homework which I hope you will support us with.

'Minute Math' is a rapid, speaking activity so the children will not need to write anything down. Each week, there will be an A4 sheet given to your child, this is the work that they need to practise. In your child's Planner, there is a space for you to record their score each day. The adult supporting the child must time the child for one minute. During this minute, the children must answer as many questions as they can, the adult will listen to the child's responses and tell them if they are correct. If they are not correct, the child must attempt the question again. If the child answers all of the questions, they may go back to the start and continue until the end of the minute. The aim is for the child to complete as many correct answers in the minute as possible. The score is recorded each day on the record sheet. We expect that over the week, the child will improve and the number of correct answers will increase.

Some of the objectives may seem a little easy for your child, but the aim is for them to develop instant recall of the basic facts. This will help them when they are working on more complex problems in their maths lessons. You should also be aware that, several weeks or months later, the teacher may ask the children to attempt the same objectives again. This is not a mistake but will enable the teacher to keep this objective 'ticking over'.

This has replaced the fortnightly maths homework that was previously set. It will be monitored by the teaching assistants in the same way that the reading diaries are monitored. If children are unable to complete this at home, regular opportunities will be made for them to complete it during playtimes.

The fortnightly literacy homework, weekly spellings and daily reading will remain unchanged.

Thank you for your support,

Ms Duncan