

## Science

**EVOLUTION AND INHERITANCE:** I can recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago

I can recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents

I can identify how animals and plants are adapted to suit their environment in different ways and that adaptation may lead to evolution.

**LIVING THINGS AND THEIR HABITATS:** I can describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including micro-organisms, plants and animals

I can give reasons for classifying plants and animals based on specific characteristics.

## P.E

Gymnastics

Street dance / commercial dance

## Modern Foreign Languages

### **Rigolo 2 Unit 7- Le Weekend**

Ask and talk about regular activities

Say what you do not do

Ask and say what other people do

Talk about likes/dislikes

### **Rigolo 2 Unit 8 – les Vetements**

Ask and say what clothes you would like

Give opinions about clothes

Say what clothes you wear

Ask and talk about prices

## Computing

Children will create a penguin documentary using movie maker.

### Iceworld

### Topic

### Overview



## Religious Education

### **Islam-Believing and Belonging**

Be able to understand the effect that teaching from sacred text has on a way a Muslim may choose to behave.

Be able to recognise the key beliefs of Islam and explain the effect those beliefs have on the life of a Muslim.

Be able to explain the main uses, roles and parts of a mosque, and compare them to other places of worship they have studied.

Be able to explain the religious expression and beliefs shown through festival, fasting and pilgrimage.

## Geography /History

### **Geography**

Children will look at different countries and where they are in relation to others. Children will look at species found in Antarctica. Children will research the ways in which global warming is affecting the continent. Children will learn about survival skills in different climates.

### **History**

Children will learn about the Race to the Pole and the expeditions of Scott and Shackleton.

## Art/DT

### **DT**

Textiles: children will make a felt penguin Christmas decoration

### **Art**

Cross curricular Science/art: pastel drawings of micro-organisms

Papier mache penguins

Ice landscapes

## Music

Livin' on a Prayer -Using correct musical vocabulary linked to the song and general musical vocabulary correctly.

Sing the song with understanding and musicality