

Science

Living things and their habitats

To recognise that living things can be grouped in a variety of ways To explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment To recognise that environments can change and that this can sometimes pose dangers to living things.

P.E

Net, Wall and Invasion games.

Children develop skills in finding and using space to keep the ball. They play with the same basic court set-up and rules, but use a range of equipment and skills, including throwing, catching, kicking and striking skills. They will develop the skills to create their own games with rules.

Modern Foreign Languages

Cross Curricular Projects – La foret tropicale

Describe animals using colours. Use an adjective after a noun and begin to show awareness of noun adjectives agreements

Rigolo 1 Unit 7 – Encore! Rigolo 1 Unit 8 – Quelle heur est-il?

Describe people's nationality using gender agreements
tell the time in analogue form
Talk about free time activities
say what activities you do at a certain time

Computing

We are Game Developers

Children will spend the time planning and creating a short simple Maths game for someone else to play on Scratch software. The children will then work through these games in pairs to debug and fix the games so that they work correctly.



Rainforest

Topic Overview



Religious Education

Becoming an Adult

Be able to describe the impact that choosing to make a commitment to a religion will have on a believer's life.

Recognise the similarities and differences between initiation ceremonies in different religions.

Hinduism

Be able to recognise the key beliefs of the Hindu religious tradition and explain the effect that those beliefs have on the lives of some Hindus.

Geography /History

Geography

Children will learn about what a rainforest is and where in the world they can be located. They will learn about the Amazon rainforest's climate, weather and different layers. They will begin to understand the effects of deforestation.

History

Children will understand the changes from the Stone Age to the Iron Age, compare changes from hunter-gatherer to farmer. They will also identify sources used to understand history.

Art/DT

Art

To plan different ideas use different materials to create different layers in a Rainforest collage.

DT

Skills and knowledge:

How food is grown, reared and caught

To know that a healthy diet is made up from a variety and balance of different foods and drinks

To be active

Peeling, chopping and grating

Music

Birmingham Music Services.

Instrumental lessons.

Science

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Computing

Blank area for Computing content.

Geography /History

Blank area for Geography /History content.

P.E

Blank area for P.E content.



Rainforest

Topic Overview



Religious Education

Blank area for Religious Education content.

Art/DT

Blank area for Art/DT content.

Modern Foreign Languages

Blank area for Modern Foreign Languages content.

Music

Blank area for Music content.